

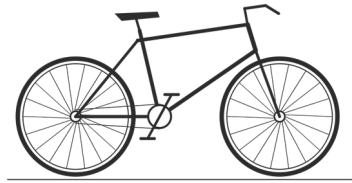
Englisch Klasse 8

Thema: Übung zur Vergleichsarbeit (VERA 8) – Reading

Name: _____ Datum: _____

Punkte: _____ / 31 Note: _____

Unterschrift: _____



Good luck!

Text A (school magazine): Pedal Power – old bikes get a second life

- 1 Every Wednesday after school, the old caretaker's shed behind Westbrook Academy fills with the sound of spanners and laughter. This is the home of "Pedal Power", a workshop where students between the ages of eleven and sixteen repair bicycles that other people have thrown away.
- 2 The idea came from Priya Malhotra, who is now in Year 11. Two years ago, she noticed a pile of rusty bikes next to the recycling centre on Mill Lane. "Most of them only had a flat tyre or a broken chain," she remembers. She asked her science teacher, Mr Okafor, for help, and together they persuaded the head teacher to let them use the empty shed.
- 3 At first, only four students came. Their first repaired bike lost a pedal on its test ride across the playground. But the group did not give up. A retired mechanic, Mrs Dunmore, offered to visit once a month to show them how to adjust brakes and change gears properly. Today, the club has twenty-three members and a waiting list.
- 4 Since it began, Pedal Power has repaired 140 bikes. Around half of them have been given to families who could not afford to buy one, and some have gone to a local charity that supports refugees. The rest are sold for small amounts of money at the school's summer fair. This money pays for new parts such as brake pads.
- 5 "You have to be patient," explains thirteen-year-old Tom Reilly. "When something doesn't work, you have to find out why." Others enjoy being useful: last spring, a nine-year-old girl cried with happiness when she collected her "new" bike.
- 6 Not everything is perfect, though. The shed has no heating, so in winter the members work in coats and gloves, and there is not enough space to store all the bikes that people have donated. Priya hopes the local council will help them find a bigger room next year. "We have proved that young people can solve real problems. Now we need a bit of help from the adults," she says.

1 Text A: True, false or not in the text? Tick the correct box.

	Statement	true	false	not in the text
1	The club meets once a week.	☐	☐	☐
2	All members are in Year 11.	☐	☐	☐
3	The club has more than twenty members.	☐	☐	☐
4	Most of the repaired bikes are sold.	☐	☐	☐
5	The head teacher cycles to school.	☐	☐	☐

2 Text A: Tick the correct answer. Only one answer is correct.

a) Priya started the project because she ...

- | | |
|--|--|
| ☐ wanted to earn money. | ☐ saw that bikes were wasted. |
| ☐ was asked by a teacher. | ☐ had lost her own bike. |

b) The first bike that the group repaired ...

- | | |
|--|--|
| ☐ went to a refugee family. | ☐ won a prize at the fair. |
| ☐ broke on its first ride. | ☐ was fixed by Mrs Dunmore. |

c) Mrs Dunmore ...

- | | |
|---|--|
| ☐ is a science teacher. | ☐ visits every week. |
| ☐ used to be a mechanic. | ☐ gave the club its shed. |

___ / 3

3 Text A: Answer the questions. Short answers are enough.

a) Where did Priya find the old bikes?

b) What does Mrs Dunmore teach the students? Name one thing.

c) Why is it hard to work in the shed in winter?

___ / 3

4 Text A: Find words in the text that mean the same as the explanations.

Each word is in the paragraph that is given in the table.

	Explanation	Para.	Word from the text
a)	made someone agree to do something	2	
b)	with nothing inside, not used	2	
c)	have enough money to pay for	4	
d)	given as a present, for free	6	

___ / 4

Text B: The Wrong Stop

Read the story. Then do tasks 5 to 8.

- 1 Nadia had begged her parents for weeks. "I'm thirteen," she kept saying. "I can take the bus to Gran's on my own." In the end, her mum agreed, although she checked the timetable three times and made Nadia promise to send a message as soon as she arrived.
- 2 The number 47 left the town centre at half past four. Nadia found a seat by the window, opened the novel she had been saving for the journey. It was about a girl who sailed alone across the Atlantic, and within minutes Nadia was far away from the grey streets outside.
- 3 When she finally looked up, the bus was almost empty and the houses had disappeared. Instead, there were fields and a sign that said *Ashford 3 miles*. Nadia's stomach turned over. Gran lived on Elm Road, which was nowhere near Ashford. She grabbed her phone to check the map. The screen lit up for a second, showed a red battery symbol and went black.
- 4 For a moment she just sat there, her heart racing. She imagined her mum's face and heard her own confident voice: *I can do it on my own*. Her cheeks burned. The girl in her book would have known what to do, she thought, but real life didn't come with a map at the back.
- 5 Then she noticed the driver watching her in his mirror. His badge said *Desmond*. Nadia took a deep breath, walked to the front and explained what had happened. To her surprise, he didn't laugh.
- 6 "Happens to the best of us," he said. "I once missed my own stop on my own bus." He told her that the bus turned round in Ashford and went back the same way, so she could simply stay on. He even let her charge her phone with the cable he kept for his satnav. As soon as the phone came back to life, Nadia called Gran.
- 7 Forty minutes later than planned, Nadia stepped off the bus at Elm Road. Gran was waiting at the bus stop in her slippers. Nadia expected a long lecture, but Gran just hugged her.
- 8 That evening, Nadia sent her mum a message: *Arrived safely. Long story. Tell you on Sunday*. Then she added: *I did do it on my own. Well, almost*.

5 Text B: Put the events in the correct order. Write the numbers 1 to 6 in the boxes.

A Nadia talks to the driver.

D Nadia sees a sign for Ashford.

B Nadia's mum checks the timetable.

E Nadia starts reading her book.

C Gran hugs Nadia at the bus stop.

F Nadia charges her phone on the bus.

6 Text B: Complete the summary. Use six of the words from the box.

Use each word only once. Two words are not needed.

alone angry battery book driver embarrassed proud ticket

Nadia takes the bus to her gran's house _____ for the first time. She is so interested in her _____ that she misses her stop. When she wants to check the map, her phone's _____ is empty. At first she feels _____, but then she asks the _____ for help. In the end she arrives late, but Gran is not _____ with her.

____ / 6

7 Text B: Tick the correct answer. Only one answer is correct.

a) Why do Nadia's cheeks "burn" (paragraph 4)?

- | | |
|---|---|
| ☐ She has got a fever. | ☐ She feels embarrassed. |
| ☐ She is angry with her mum. | ☐ The bus is too hot. |

b) What does Nadia mean when she thinks that "real life didn't come with a map at the back"?

- | | |
|--|--|
| ☐ Her novel has a map. | ☐ She left her map at home. |
| ☐ Life has no instructions. | ☐ She hates reading maps. |

c) Desmond tells Nadia that he once missed his own stop. Why?

- | | |
|--|--|
| ☐ to make her feel better | ☐ because he is tired |
| ☐ to complain about his job | ☐ because he is lost |

____ / 3

8 Text B: At the end, Nadia writes: "I did do it on my own. Well, almost." Explain what she means. Use information from the text.

Write at least two sentences.

____ / 4

Lösung: Englisch Klasse 8

Insgesamt sind 31 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
31–28 P.	27,5–25 P.	24,5–20,5 P.	20–15,5 P.	15–9,5 P.	9–0 P.

1 Text A: True, false or not in the text? Tick the correct box.

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4	Most of the repaired bikes are sold.	☐	☒	☐
5	The head teacher cycles to school.	☐	☐	☒

5 / 5

2 Text A: Tick the correct answer. Only one answer is correct.

a) Priya started the project because she ...

- ☐ wanted to earn money. ☒ **saw that bikes were wasted.**
☐ was asked by a teacher. ☐ had lost her own bike.

b) The first bike that the group repaired ...

- ☐ went to a refugee family. ☐ won a prize at the fair.
☒ **broke on its first ride.** ☐ was fixed by Mrs Dunmore.

c) Mrs Dunmore ...

- ☐ is a science teacher. ☐ visits every week.
☒ **used to be a mechanic.** ☐ gave the club its shed.

3 / 3

3 Text A: Answer the questions. Short answers are enough.

a) Where did Priya find the old bikes?

next to the recycling centre (on Mill Lane)

b) What does Mrs Dunmore teach the students? Name one thing.

how to adjust brakes / how to change gears (properly)

c) Why is it hard to work in the shed in winter?

The shed has no heating, so it is cold.

3 / 3

4 Text A: Find words in the text that mean the same as the explanations.

Each word is in the paragraph that is given in the table.

	Explanation	Para.	Word from the text
a)	made someone agree to do something	2	persuaded
b)	with nothing inside, not used	2	empty
c)	have enough money to pay for	4	afford
d)	given as a present, for free	6	donated

4 / 4

5 Text B: Put the events in the correct order. Write the numbers 1 to 6 in the boxes.

A Nadia talks to the driver.

4

D Nadia sees a sign for Ashford.

3

B Nadia's mum checks the timetable.

1

E Nadia starts reading her book.

2

C Gran hugs Nadia at the bus stop.

6

F Nadia charges her phone on the bus.

5

3 / 3

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alone angry battery book driver embarrassed proud ticket

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6 / 6

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| ☐ She has got a fever. | ☒ She feels embarrassed. |
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b) What does Nadia mean when she thinks that "real life didn't come with a map at the back"?

- | | |
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| ☐ Her novel has a map. | ☐ She left her map at home. |
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c) Desmond tells Nadia that he once missed his own stop. Why?

- | | |
|--|--|
| ☒ to make her feel better | ☐ because he is tired |
| ☐ to complain about his job | ☐ because he is lost |

3 / 3

8 Text B: At the end, Nadia writes: "I did do it on my own. Well, almost." Explain what she means. Use information from the text.

Write at least two sentences.

Possible answer:

Nadia travelled to Gran's house without her parents, and when she missed her stop, she solved the problem herself by asking the driver for help.

But she did not do everything alone: the driver told her to stay on the bus and let her charge her phone, so she needed some help from an adult.

Expected aspects: she travelled without her parents; she solved the problem herself by asking for help; but she needed help from the driver (advice to stay on the bus, the charging cable); clear explanation with details from the text.

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