

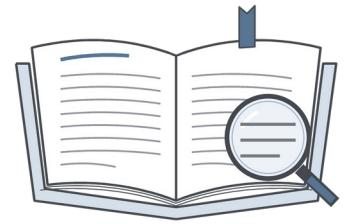
Englisch Klasse 6

Thema: Übung zur VERA 6 – Reading, Wortschatz im Kontext

Name: _____ Datum: _____

Punkte: _____ / 32 Note: _____

Unterschrift: _____



Good luck!

1 Where can you see these signs? Write the correct letter in the box.

Careful: There are two extra places. Number 0 is an example.

- | | | | |
|---------------|------------------|----------------------|------------------------|
| A café | B library | C station | D swimming pool |
| E farm | F cinema | G post office | H bike shop |

0	Screen 2: Tonight's film starts at 7.30 pm. Popcorn is on sale in the hall.	F	1	Please leave your bags in the lockers. You can borrow books for three weeks.	
2	Platform 3: The 10.15 to Millbridge is 20 minutes late. We are sorry!		3	No running near the pool! Children under 8 must swim with an adult.	
4	Today's special: tomato soup with fresh bread – only £2.50		5	Visitors: Please do not feed the goats. Wash your hands after you touch the animals.	

____ / 5

2 Read the leaflet. Which word fits in each gap? Tick.

Millbridge Youth Club is open every **(1)** _____ from Monday to Friday, 4–8 pm. You can play table tennis, cook simple meals or just **(2)** _____ with your friends on our big sofas. Every month we **(3)** _____ a trip, for example to a bowling centre. It is **(4)** _____ for everybody under 16 – you only pay for the trips. Do you want to **(5)** _____? Then just come in and ask for a form. Please ask your parents to **(6)** _____ it.

- | | | | |
|---|----------------------------------|-----------------------------------|---|
| (1) ☐ weekend | ☐ evening | ☐ morning | (4) ☐ expensive |
| (2) ☐ relax | ☐ hurry | ☐ borrow | (5) ☐ leave |
| (3) ☐ forget | ☐ break | ☐ organise | (6) ☐ sign |

____ / 6

Text 1

An email from England

Josh (12) writes to his German friend Lukas. Read the email and do tasks 3–5.

From:	josh.palmer@mailbox.example
To:	lukas.berger@mailbox.example
Subject:	My new hobby

Hi Lukas,

Thanks for your email and the photos of your new bike. It looks great!

Guess what? I've got a new hobby. Every Saturday morning I go to a climbing centre in the next town. My cousin Amira took me there for her birthday in February, and I loved it from the first minute. Now I go with her every week. We take the bus at half past eight, and the trip takes about twenty-five minutes.

At first I was a bit scared because the walls are really high – some of them are twelve metres! But you always wear a helmet and a harness, and a partner holds your rope. Amira says I'm already better than her, but I don't believe her.

The only problem is money. One visit costs £9, and I need special shoes, too. So I've started to walk our neighbour's dog after school. Mrs Okafor gives me £5 a week for it.

Next month there's a small competition for kids under 13. I'm a bit nervous, but I want to try it.

What about you? Do you still play the trumpet in the school band?

Write soon!

Josh

3 Text 1: Tick the correct answer.

a) Josh went climbing for the first time ...

☐ with his school class.

☐ on Amira's birthday.

☐ in the summer holidays.

b) How does Josh get to the climbing centre?

☐ by bike

☐ by bus

☐ by car

c) Why does Josh walk Mrs Okafor's dog?

☐ He needs money for climbing.

☐ Mrs Okafor is ill.

☐ His family wants a dog.

d) How does Josh feel about the competition?

☐ He doesn't want to go.

☐ He is sure he will win.

☐ He is nervous, but he wants to try.

4 **Text 1: Answer the questions. Short answers are fine.**

a) What do you always wear when you climb there? Name two things.

b) What does Josh want to know about Lukas?

___ / 2

5 **Text 1: True, false or not in the text? Tick.**

Statement	true	false	not in the text
a) Lukas sent Josh photos of his new bike.	☐	☐	☐
b) Josh goes climbing twice a week.	☐	☐	☐
c) Some walls at the climbing centre are twelve metres high.	☐	☐	☐
d) Amira is older than Josh.	☐	☐	☐
e) One visit to the climbing centre costs £5.	☐	☐	☐
f) The competition is for kids under 13.	☐	☐	☐

___ / 3

Text 2

A Day at Gull Island

A short story. The small bold numbers show the paragraphs, the numbers on the left are line numbers. Read the story and do tasks 6–8.

1 Every year in June, Class 6B goes on a trip to Gull Island. This year the weather was perfect: blue sky and a light wind. The children took the ferry at nine o'clock, and Mr Dalton, their teacher, counted them three times before the boat left.

2 On the island, the class walked along the cliffs. Priya wanted to take photos of the birds, so she stayed at the back of the group. Suddenly she heard a strange noise behind a rock. She looked and saw a young seagull. Its wing was caught in an old fishing net, and it couldn't fly.

3 "Mr Dalton!" Priya shouted. "Come quickly!" Her teacher ran back with Ben. Ben held his jacket over the bird, so it stayed calm. Then Mr Dalton took the small scissors from his first-aid bag and carefully cut the net.

4 After a few minutes the seagull was free. It sat still for a moment, then it opened its wings and flew away over the sea. Everybody clapped.

5 On the ferry home, Mr Dalton told the class that old nets are a big danger for sea animals. "Let's do something about it," Ben said. Two weeks later, Class 6B collected rubbish on the beach near their school. They filled eleven bags – and found three old nets.

6 Text 2: Find the words in the story. They mean:

The number in brackets shows the paragraph.

- a) a boat that takes people to an island (1)
- b) high rocks next to the sea (2)
- c) quiet and not afraid (3)
- d) without moving (4)
- e) things that people throw away (5)

____ / 2,5

7 Text 2: Put the events in the correct order. Write the numbers 2–6 in the boxes.

Number 1 is an example.

Mr Dalton cut the net with small scissors.	
The class took the ferry to the island.	1
The seagull flew away over the sea.	
Priya heard a strange noise behind a rock.	
Class 6B collected rubbish on the beach.	
Ben held his jacket over the bird.	

____ / 2,5

8 Text 2: Who did it? Tick the correct person.

Who ...	Priya	Ben	Mr Dalton
a) counted the children on the ferry.	☐	☐	☐
b) wanted photos of the birds.	☐	☐	☐
c) held a jacket over the seagull.	☐	☐	☐
d) took scissors from a first-aid bag.	☐	☐	☐
e) shouted for help.	☐	☐	☐
f) had an idea to help sea animals.	☐	☐	☐

____ / 3

9 Josh likes climbing. Class 6B helps sea animals. Which of these two activities would you like to do? Write two or three sentences in English and give two reasons.

____ / 4

Lösung: Übung zur VERA 6: Reading, Wortschatz im Kontext

Insgesamt sind 32 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
32–29 P.	28,5–26 P.	25,5–21 P.	20,5–16 P.	15,5–10 P.	9,5–0 P.

1 Where can you see these signs? Write the correct letter in the box.

Careful: There are two extra places. Number 0 is an example.

- A** café **B** library **C** station **D** swimming pool
E farm **F** cinema **G** post office **H** bike shop

0	Screen 2: Tonight's film starts at 7.30 pm. Popcorn is on sale in the hall.	F	1	Please leave your bags in the lockers. You can borrow books for three weeks.	B
2	Platform 3: The 10.15 to Millbridge is 20 minutes late. We are sorry!	C	3	No running near the pool! Children under 8 must swim with an adult.	D
4	Today's special: tomato soup with fresh bread – only £2.50	A	5	Visitors: Please do not feed the goats. Wash your hands after you touch the animals.	E

5 / 5

2 Read the leaflet. Which word fits in each gap? Tick.

Millbridge Youth Club is open every (1) evening from Monday to Friday, 4–8 pm. You can play table tennis, cook simple meals or just (2) relax with your friends on our big sofas. Every month we (3) organise a trip, for example to a bowling centre. It is (4) free for everybody under 16 – you only pay for the trips. Do you want to (5) join? Then just come in and ask for a form. Please ask your parents to (6) sign it.

- (1) ☐ weekend ☒ evening ☐ morning (4) ☐ expensive
 (2) ☒ relax ☐ hurry ☐ borrow (5) ☐ leave
 (3) ☐ forget ☐ break ☒ organise (6) ☒ sign

6 / 6

3 Text 1: Tick the correct answer.

- a) Josh went climbing for the first time ...
☐ with his school class. ☒ on Amira's birthday. ☐ in the summer holidays.
- b) How does Josh get to the climbing centre?
☐ by bike ☒ by bus ☐ by car
- c) Why does Josh walk Mrs Okafor's dog?
☒ He needs money for climbing. ☐ Mrs Okafor is ill. ☐ His family wants a dog.
- d) How does Josh feel about the competition?
☐ He doesn't want to go. ☐ He is sure he will win. ☒ He is nervous, but he wants to try.

4 / 4

4 Text 1: Answer the questions. Short answers are fine.

- a) What do you always wear when you climb there? Name two things.
a helmet and a harness
- b) What does Josh want to know about Lukas?
if he still plays the trumpet in the school band

2 / 2

5 Text 1: True, false or not in the text? Tick.

Statement	true	false	not in the text
a) Lukas sent Josh photos of his new bike.	☒	☐	☐
b) Josh goes climbing twice a week.	☐	☒	☐
c) Some walls at the climbing centre are twelve metres high.	☒	☐	☐
d) Amira is older than Josh.	☐	☐	☒
e) One visit to the climbing centre costs £5.	☐	☒	☐
f) The competition is for kids under 13.	☒	☐	☐

3 / 3

6 **Text 2: Find the words in the story. They mean:**

The number in brackets shows the paragraph.

a) a boat that takes people to an island (1) **ferry** (line 2)

b) high rocks next to the sea (2) **cliffs** (line 4)

c) quiet and not afraid (3) **calm** (line 9)

d) without moving (4) **still** (line 11)

e) things that people throw away (5) **rubbish** (line 15)

2,5 / 2,5

7 **Text 2: Put the events in the correct order. Write the numbers 2–6 in the boxes.**

Number 1 is an example.

Mr Dalton cut the net with small scissors.	4
The class took the ferry to the island.	1
The seagull flew away over the sea.	5
Priya heard a strange noise behind a rock.	2
Class 6B collected rubbish on the beach.	6
Ben held his jacket over the bird.	3

2,5 / 2,5

8 **Text 2: Who did it? Tick the correct person.**

Who ...	Priya	Ben	Mr Dalton
a) counted the children on the ferry.	☐	☐	☒
b) wanted photos of the birds.	☒	☐	☐
c) held a jacket over the seagull.	☐	☒	☐
d) took scissors from a first-aid bag.	☐	☐	☒
e) shouted for help.	☒	☐	☐
f) had an idea to help sea animals.	☐	☒	☐

3 / 3

- 9 Josh likes climbing. Class 6B helps sea animals. Which of these two activities would you like to do? Write two or three sentences in English and give two reasons.

Erwartungshorizont: 1 P. klare Entscheidung für eine der beiden Tätigkeiten; je 1 P. für zwei passende Begründungen (eigene Gründe oder Bezug zu den Texten); 1 P. Sprache: verständliche, vollständige Sätze (z. B. mit because/and). Kleine Fehler, die das Verständnis nicht stören, führen nicht zu Abzug.

Beispiellösung: I would like to go climbing like Josh. I think it is exciting to climb high walls, and you can do it with a friend. Also, it is good exercise, so you get strong arms and legs.