

Englisch Klasse 9

Thema: Übung zur Lernstandserhebung Klasse 9 – Reading

Name: _____ Datum: _____

Punkte: _____ / 32 Note: _____

Unterschrift: _____



Good luck!

Read the three texts carefully and do the tasks. Answer in English. You may underline words in the texts.

Text A a newspaper article

THE HARWICK GAZETTE

Local news · Saturday, 7 February

Teenagers give broken things a second chance

Every second Saturday, pupils from Northgate Academy run a Repair Café in the old library. Our reporter went to see how it works.

[1] Every second Saturday, the old library on Mill Street turns into a busy workshop. People arrive with toasters, bicycles, lamps, jeans with holes and radios that have stopped working. Waiting for them at long tables are around fifteen volunteers – and most of them are still at school. The Harwick Repair Café was started eighteen months ago by three pupils from Northgate Academy, and it has become one of the most popular events in town.

[2] The idea came from 16-year-old Maya Patel. "My grandad used to repair everything himself," she explains. "When his old radio broke, my dad wanted to order a new one online. I thought that was a waste, so I watched a few videos and repaired it with my grandad in one afternoon." Maya then asked two friends from her design and technology class, Callum and Jonah, to help her create a place where anyone could bring broken things.

[3] At first, the three friends had to solve a few problems: they had no tools and no room. A local hardware shop gave them a box of screwdrivers, and the town council allowed them to use the library on Saturdays, when it is closed.

"On the first day, only four people came, and two of them were our parents," Callum laughs. Today the café welcomes between 40 and 60 visitors every time it opens.

[4] Repairs are free, but visitors are asked for a small donation, which pays for spare parts. The volunteers do not simply fix things for people – they repair them together with the owners. "We want people to see how their things work," says Jonah. "Next time, maybe they can do it themselves." Of course, not everything can be saved. About seven out of ten items leave the café in working order. Older items are often easier to repair than new ones, because they can be opened without special tools.

[5] The young people have learned a lot, too. Maya, who now wants to study engineering, says that the café has made her more patient. All electrical items are checked by Mr Adebayo, a retired electrician who helps at every session. He is impressed by the teenagers. "They are better at sewing than I am," he admits, "and they never give up." The next Repair Café opens on 21 February from 10 am to 2 pm.

1 Read Text A. Tick the correct answer.

- a) The Repair Café takes place ...
☐ every Saturday. ☐ every two weeks. ☐ once a month.
- b) Maya got the idea for the café when ...
☐ a radio broke. ☐ she saw a video. ☐ a teacher asked.
- c) At the beginning, the three friends did not have ...
☐ any visitors. ☐ tools or a room. ☐ any friends.
- d) The volunteers repair things together with the owners because ...
☐ it is quicker. ☐ owners learn. ☐ it costs more.
- e) According to the article, older items are often ...
☐ easier to repair. ☐ thrown away. ☐ more expensive.

___ / 5

2 Answer the questions about Text A. Short answers are fine.

- a) Where does the Repair Café take place? _____
- b) Who gave the group their first tools? _____
- c) What are the donations used for? _____
- d) How many of the items can be repaired? _____
- e) What does Maya want to study? _____

___ / 5

Text B posts in an online forum

Forum topic: **Should phones be banned at school all day, even at break?**

Ellie_K (15) · 3 Feb, 17:42

I'm totally for it. At my cousin's school, phones have been banned for a year, and she says people actually talk to each other at lunch now. At our school, everyone just stares at a screen during break. Also, a lot of bullying happens online during the day. A ban wouldn't stop it, but it would help.

Sam_R (14) · 3 Feb, 18:05

A ban for the whole day sounds good, but what about emergencies? My mum works night shifts at the hospital, and sometimes she needs to reach me during the day. Phones should stay in our bags in lessons – that rule already works well. But at break we should be allowed to use them.

Noah_W (16) · 3 Feb, 19:30

Honestly, I can't make up my mind. In lessons I sometimes use my phone for a learning app or the dictionary, which is really useful. But I know that I check it far too often, and my maths marks got worse last year. Maybe the school could try a ban for one month and then ask us.

Grace_O (15) · 4 Feb, 07:15

No way! Teachers keep telling us to be responsible, so let us learn it! A ban just means that people will hide their phones in the toilets. What we really need are lessons on how to use phones in a smart way. And my bus ticket is on my phone – how am I supposed to get home?

3 Read Text B. Who says this? Write the correct letter in the box.

E = Ellie S = Sam N = Noah G = Grace

	Statement	Person
1	The school should test a ban before it decides.	
2	A parent's job makes it important to be reachable.	
3	Pupils should learn to use their phones responsibly.	
4	A ban has already worked well at another school.	
5	My phone has had a bad effect on my marks.	
6	A ban could help with a problem between pupils.	

___ / 6

4 What does each person think about a ban for the whole day? Tick.

Person	for it	against it	not sure
Ellie	☐	☐	☐
Sam	☐	☐	☐
Noah	☐	☐	☐
Grace	☐	☐	☐

___ / 2

Text C an information text with a table

Westbury wants more pupils on bikes

Ten years ago, more than one in ten pupils at Westbury's secondary schools cycled to school. Today it is fewer than one in ten, and many more pupils are driven to school by their parents. This is the result of a council survey in January with 1,200 secondary school pupils aged 11 to 16.

When asked why they do not cycle, most pupils mentioned the traffic: 64 per cent said that the roads near their school felt dangerous. Other reasons were that there was no safe place for bikes (41 per cent) and that their bags were too heavy (35 per cent). Only 9 per cent said that cycling was "not cool". However, the car is not always the fastest way: in the morning, many cars are stuck in traffic in front of the school gates.

From September, two new cycle paths will connect the town centre with the schools on Hill Road and in Parkside. In addition, every secondary school will get covered bike racks with space for 80 bikes.

How pupils in Westbury travel to school (survey results 2016 and 2026)

Way to school	2016	2026	average journey (2026)
on foot	38 %	31 %	14 min
by bus	27 %	30 %	26 min
by car (driven by parents)	21 %	29 %	12 min
by bike	12 %	7 %	15 min
other (e.g. scooter, train)	2 %	3 %	18 min

5 Read Text C and the table. True, false or not given? Tick.

Statement	true	false	not given
Primary pupils took part in the survey.	☐	☐	☐
Car use rose between 2016 and 2026.	☐	☐	☐
Most pupils think that cycling is not cool.	☐	☐	☐
Walking is still the most common way.	☐	☐	☐
Pupils who cycle get better marks.	☐	☐	☐
The new bike racks will have a roof.	☐	☐	☐

___ / 6

6 Complete the sentences with information from Text C and the table.

a) The most common reason why pupils do not cycle is that ...

b) Between 2016 and 2026, cycling fell from _____ to _____.

c) A bus journey takes _____ minutes longer than a bike journey.

___ / 3

7 Which text is it: A, B or C? Tick the correct box.

Statement	A	B	C
It presents the results of a survey.	☐	☐	☐
It shows different opinions on one question.	☐	☐	☐
It reports on a project started by teenagers.	☐	☐	☐
It mentions plans that will start in September.	☐	☐	☐

___ / 2

8 Ben (14) says: "Going by car is much faster than cycling. That's why so many parents drive their kids to school."

Do you agree with Ben? Give a reason with information from Text C and the table. Write one or two sentences.

___ / 3

Lösung: Übung zur Lernstandserhebung Klasse 9: Reading

Insgesamt sind 32 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
32–29 P.	28,5–26 P.	25,5–21 P.	20,5–16 P.	15,5–10 P.	9,5–0 P.

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☐ it is quicker. ☒ owners learn. ☐ it costs more.
- e) According to the article, older items are often ...
☒ easier to repair. ☐ thrown away. ☐ more expensive.

5 / 5

2 Answer the questions about Text A. Short answers are fine.

- a) Where does the Repair Café take place? in the old library
- b) Who gave the group their first tools? a local hardware shop
- c) What are the donations used for? for spare parts
- d) How many of the items can be repaired? about seven out of ten
- e) What does Maya want to study? engineering

5 / 5

Text B posts in an online forum

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Noah_W (16) · 3 Feb, 19:30	Grace_O (15) · 4 Feb, 07:15
Honestly, I can't make up my mind. In lessons I sometimes use my phone for a learning app or the dictionary, which is really useful. But I know that I check it far too often, and my maths marks got worse last year. Maybe the school could try a ban for one month and then ask us.	No way! Teachers keep telling us to be responsible, so let us learn it! A ban just means that people will hide their phones in the toilets. What we really need are lessons on how to use phones in a smart way. And my bus ticket is on my phone – how am I supposed to get home?

3 Read Text B. Who says this? Write the correct letter in the box.

E = Ellie S = Sam N = Noah G = Grace

	Statement	Person
1	The school should test a ban before it decides.	N
2	A parent's job makes it important to be reachable.	S
3	Pupils should learn to use their phones responsibly.	G
4	A ban has already worked well at another school.	E
5	My phone has had a bad effect on my marks.	N
6	A ban could help with a problem between pupils.	E

6 / 6

4 What does each person think about a ban for the whole day? Tick.

Person	for it	against it	not sure
Ellie	☒	☐	☐
Sam	☐	☒	☐
Noah	☐	☐	☒
Grace	☐	☒	☐

2 / 2

Text C an information text with a table

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by bike	12 %	7 %	15 min
other (e.g. scooter, train)	2 %	3 %	18 min

5 Read Text C and the table. True, false or not given? Tick.

Statement	true	false	not given
Primary pupils took part in the survey.	☐	☒	☐
Car use rose between 2016 and 2026.	☒	☐	☐
Most pupils think that cycling is not cool.	☐	☒	☐
Walking is still the most common way.	☒	☐	☐
Pupils who cycle get better marks.	☐	☐	☒
The new bike racks will have a roof.	☒	☐	☐

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6 Complete the sentences with information from Text C and the table.

- a) The most common reason why pupils do not cycle is that ...
the roads near their school feel dangerous (because of the traffic).
- b) Between 2016 and 2026, cycling fell from 12 % to 7 %.
- c) A bus journey takes 11 minutes longer than a bike journey.

3 / 3

7 Which text is it: A, B or C? Tick the correct box.

Statement	A	B	C
It presents the results of a survey.	☐	☐	☒
It shows different opinions on one question.	☐	☒	☐
It reports on a project started by teenagers.	☒	☐	☐
It mentions plans that will start in September.	☐	☐	☒

2 / 2

8 Ben (14) says: "Going by car is much faster than cycling. That's why so many parents drive their kids to school."

Do you agree with Ben? Give a reason with information from Text C and the table. Write one or two sentences.

Erwartungshorizont: Position, Beleg aus Text oder Tabelle, Begründung (je 1 P.). Beispiellösung:

No, I don't agree. A car journey takes 12 minutes, a bike

journey 15 minutes, so the car is only three minutes faster.

Many cars are stuck in traffic in the morning. Parents drive

their kids because the roads near school feel dangerous.

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