

Englisch Klasse 5

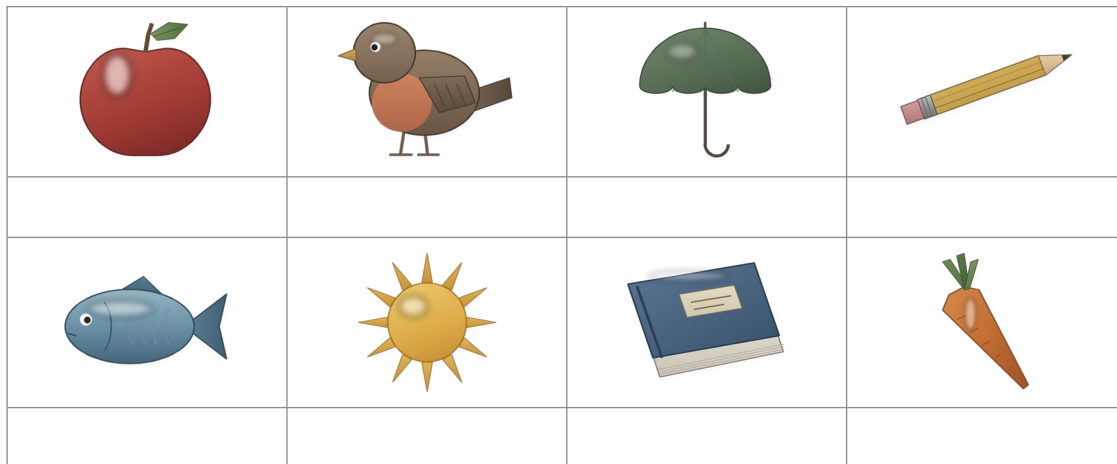
Thema: Übung zur Lernstandserhebung 5 – Reading, Wortschatz, einfache Strukturen

Name: _____ Datum: _____

Punkte: _____ / 40 Note: _____ Unterschrift: _____

- 1 **Look at the pictures. Write the correct word under each picture.**
(Schreibe das Wort unter das Bild.)

fish carrot chair sun pencil apple book umbrella bird



____ / 4

- 2 **Which word does not belong? Tick it.** (Kreuze an, was nicht passt.)

- | | | | |
|------------------------------------|----------------------------------|---------------------------------|---------------------------------|
| a) ☐ mother | ☐ brother | ☐ window | ☐ sister |
| b) ☐ red | ☐ seven | ☐ blue | ☐ yellow |
| c) ☐ ruler | ☐ pencil | ☐ rubber | ☐ bread |
| d) ☐ milk | ☐ Monday | ☐ cheese | ☐ egg |
| e) ☐ horse | ☐ cow | ☐ sheep | ☐ juice |
| f) ☐ rainy | ☐ sunny | ☐ happy | ☐ windy |

____ / 3

- 3 **Fill in am, is or are.** (Setze ein.)

am is are

Hello! My name _____ Jonas. I _____ ten years old. My sister Mia
_____ seven. My parents _____ teachers. We _____ from
Leipzig. _____ you from Germany, too?

____ / 3

4 Numbers and colours. (Zahlen und Farben)

a) Write the numbers in words.

8	13	17	20

b) Mix the colours. Write the new colour.

blue + yellow = _____

red + white = _____

black + white = _____

___ / 3,5

5 Fill in have got or has got. (Setze ein.)

a) I _____ a big brother.

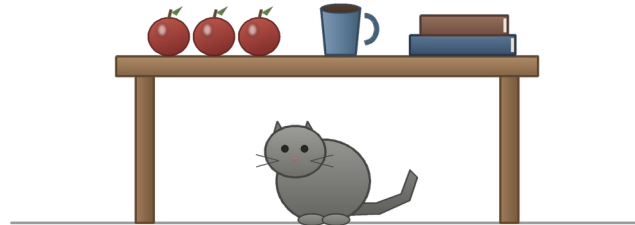
b) My friend Ella _____ two cats.

c) We _____ a red car.

d) My dog _____ long ears.

___ / 2

6 Look at the picture. Complete the sentences. (Ergänze die Sätze.)



a) There _____ a cat under the table.

b) There _____ apples on the table.

c) There _____ cup on the table.

d) There _____ books on the table.

e) Is there a dog in the picture? _____

___ / 4

7 What can Ruby do? Write sentences with can or can't. (Schreibe Sätze.)

Example: *Ruby can swim.*

Ruby ...	yes/no
swim	yes
ride a bike	no
play the piano	yes
ski	no

1. _____

2. _____

3. _____

___ / 3

- 8 Read Maya's profile. Are the sentences true or false? Tick. (Kreuze an: richtig oder falsch?)

All about me

Name:	Maya Brooks	Pet:	a rabbit, Pepper
Age:	10	Favourite colour:	purple
Birthday:	14 June	Favourite food:	pancakes
Home:	Bristol, England	I can ...	swim and sing
Family:	mum, dad, brother Finn (6)	I can't ...	ride a horse

Statement	true	false
Maya is eleven years old.	☐	☐
Her birthday is in June.	☐	☐
Maya has got a sister.	☐	☐
Pepper is a rabbit.	☐	☐
Maya's favourite food is pancakes.	☐	☐
Maya can ride a horse.	☐	☐

___ / 3

- 9 Read Oscar's postcard. Tick the correct answer. (Kreuze die richtige Antwort an.)

Dear Grandpa,
greetings from Scotland! We are at a campsite next to a big lake. The weather is cold and windy, but it isn't rainy.

Every morning Dad and I go fishing. Yesterday I caught a big fish! Mum and my sister Lily walk in the hills. In the evening we play cards in our tent.

I'm happy, but I miss my bed!

Love, Oscar



Mr Peter Grant

12 Elm Road

Bath

England

- | | | | |
|-------------------------------|----------------------------------|-----------------------------------|----------------------------------|
| a) Oscar is on holiday in ... | ☐ England | ☐ Scotland | ☐ Wales |
| b) The family sleeps in a ... | ☐ hotel | ☐ tent | ☐ caravan |
| c) The weather is ... | ☐ hot | ☐ rainy | ☐ cold |
| d) Oscar fishes with ... | ☐ Mum | ☐ Lily | ☐ Dad |

___ / 4

- 10 **Read the story. Put the sentences in the correct order (1–5).** (Bringe die Sätze in die richtige Reihenfolge.)

A wet Saturday

It is Saturday. Nina and her friend Jack want to play football in the park. But it is raining, so they stay at home. Nina's mum has an idea: "Let's make a cake!" They put flour, sugar, eggs and milk in a big bowl. Jack drops an egg on the floor, and Nina's dog Bobby eats it. Everybody laughs. After forty minutes the cake is ready. Then the sun comes out. Nina and Jack eat a piece of cake and run to the park with their ball.

- ☐ The sun comes out.
- ☐ It is raining, so the children stay at home.
- ☐ Bobby eats an egg.
- ☐ Nina and Jack run to the park.
- ☐ Nina's mum has an idea.

___ / 2,5

- 11 **Answer the questions about the story.** (Beantworte die Fragen.)

a) What do Nina and Jack want to do on Saturday?

b) Why do they stay at home?

c) Why does everybody laugh?

___ / 3

- 12 **Write about you. Write at least five sentences.** (Schreibe mindestens fünf Sätze über dich.)

Help: My name is ... I am ... I have got ... I can ... I like ...

___ / 5

Lösung: Übung zur Lernstandserhebung 5: Reading, Wortschatz, Strukturen

Insgesamt sind 40 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
40–36 P.	35,5–32 P.	31,5–26 P.	25,5–20 P.	19,5–12 P.	11,5–0 P.

- 1 Look at the pictures. Write the correct word under each picture.
(Schreibe das Wort unter das Bild.)

fish carrot chair sun pencil apple book umbrella bird

			
apple	bird	umbrella	pencil
			
fish	sun	book	carrot

4 / 4

- 2 Which word does not belong? Tick it. (Kreuze an, was nicht passt.)

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|------------------------------------|--|--|---|
| a) ☐ mother | ☐ brother | ☒ window | ☐ sister |
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3 / 3

- 3 Fill in am, is or are. (Setze ein.)

am is are

Hello! My name is Jonas. I am ten years old. My sister Mia is seven.

My parents are teachers. We are from Leipzig. Are you from

Germany, too?

3 / 3

4 Numbers and colours. (Zahlen und Farben)

a) Write the numbers in words.

8	13	17	20
eight	thirteen	seventeen	twenty

b) Mix the colours. Write the new colour.

blue + yellow = green

red + white = pink

black + white = grey

3,5 / 3,5

5 Fill in have got or has got. (Setze ein.)

a) I have got a big brother.

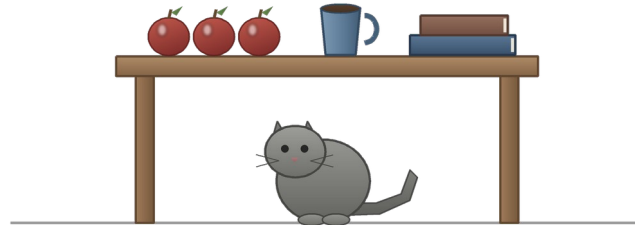
b) My friend Ella has got two cats.

c) We have got a red car.

d) My dog has got long ears.

2 / 2

6 Look at the picture. Complete the sentences. (Ergänze die Sätze.)



a) There is a cat under the table.

b) There are three apples on the table.

c) There is a / one cup on the table.

d) There are two books on the table.

e) Is there a dog in the picture? No, there isn't.

4 / 4

7 What can Ruby do? Write sentences with can or can't. (Schreibe Sätze.)

Example: Ruby can swim.

Ruby ...	yes/no
swim	yes
ride a bike	no
play the piano	yes
ski	no

1. Ruby can't ride a bike.

2. Ruby can play the piano.

3. Ruby can't ski.

3 / 3

- 8 Read Maya's profile. Are the sentences true or false? Tick. (Kreuze an: richtig oder falsch?)

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Maya has got a sister.	☐	☒
Pepper is a rabbit.	☒	☐
Maya's favourite food is pancakes.	☒	☐
Maya can ride a horse.	☐	☒

3 / 3

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- 4 The sun comes out.
- 1 It is raining, so the children stay at home.
- 3 Bobby eats an egg.
- 5 Nina and Jack run to the park.
- 2 Nina's mum has an idea.

2,5 / 2,5

- 11 **Answer the questions about the story.** (Beantworte die Fragen.)

a) What do Nina and Jack want to do on Saturday?

They want to play football in the park.

b) Why do they stay at home?

Because it is raining.

c) Why does everybody laugh?

Because Bobby (the dog) eats the egg from the floor.

3 / 3

- 12 **Write about you. Write at least five sentences.** (Schreibe mindestens fünf Sätze über dich.)

Help: My name is ... I am ... I have got ... I can ... I like ...

Erwartungshorizont: mindestens fünf verständliche, ganze Sätze zu verschiedenen Themen (z. B. Name, Alter, Familie oder Haustier, Können, Lieblingessen oder -farbe); einfache Strukturen (to be, have got, can) überwiegend richtig verwendet. Kleine Rechtschreibfehler, die das Verständnis nicht stören, werden nicht abgezogen.

Beispiellösung:

My name is Lukas. I am ten years old. I have got a sister and a dog. My dog's name is Rocky. I can play football and ride a bike. My favourite food is spaghetti. My favourite colour is blue.

5 / 5