

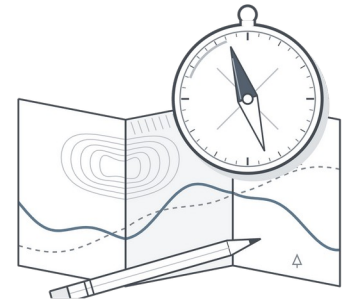
# Englisch Klasse 9

**Thema:** Übung zur Prüfung zum Ersten Schulabschluss –  
Reading, Use of English, Writing

Name: \_\_\_\_\_ Datum: \_\_\_\_\_

Punkte: \_\_\_\_\_ / 39 Note: \_\_\_\_\_

Unterschrift: \_\_\_\_\_



**Good luck!**

## Part 1: Reading

### Text A Notice in the youth club

#### KINGSLEY YOUTH CLUB

### Bike Repair Café

*Is your bike broken? Don't throw it away – fix it with us!*

#### Every Wednesday, 4 pm – 7 pm

in the old fire station, Mill Lane (next to the library)

- Bring your bike. Our volunteers show you how to repair it yourself.
- Free for young people under 18. Adults pay £2.
- Spare parts are cheap: a new inner tube costs £3.50, bike lights £6.

#### Spring Bike Tour – Saturday, 17 May

We meet at the fire station at 9.30 am. The tour is 30 km long and goes along the river to Hatton Lake, where we have a picnic. We are back at about 4 pm.

**Bring:** a helmet (no helmet, no tour!), a drink and a packed lunch.

**Only 15 places – sign up at the youth club by 14 May.**

#### 1 Read Text A. Mark the correct answer with a cross.

- |                                     |                                     |                                       |                                  |
|-------------------------------------|-------------------------------------|---------------------------------------|----------------------------------|
| a) Where is the café?               | <input type="checkbox"/> library    | <input type="checkbox"/> fire station | <input type="checkbox"/> park    |
| b) Who pays £2 for help?            | <input type="checkbox"/> children   | <input type="checkbox"/> adults       | <input type="checkbox"/> helpers |
| c) What costs £6?                   | <input type="checkbox"/> inner tube | <input type="checkbox"/> bike lights  | <input type="checkbox"/> helmet  |
| d) What must you bring on the tour? | <input type="checkbox"/> helmet     | <input type="checkbox"/> bike light   | <input type="checkbox"/> money   |

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#### 2 Read Text A again. Complete the notes about the bike tour.

Write short answers.

|               |  |             |  |
|---------------|--|-------------|--|
| Day and date: |  | Picnic at:  |  |
| Meeting time: |  | Back at:    |  |
| Length:       |  | Sign up by: |  |

\_\_\_\_ / 3

## Text B An email from Megan

**From:** Megan Price  
**To:** Alex  
**Subject:** Back from Wales!

Hi Alex,

I'm back from our class trip to an outdoor centre in Wales! We were there from Monday to Friday, and it was amazing – well, most of the time.

We went by coach, and the journey took five hours. Poor Ryan felt sick the whole way. When we arrived, it was raining, and it rained for the next two days, too!

On Tuesday we went canoeing on a lake. I fell into the water twice, but it wasn't as cold as I thought. On Wednesday we climbed a hill called Pen Tarw. From the top we could see the sea. That was my favourite day.

The worst moment was on Thursday night. During a night walk I lost my phone in the forest. Luckily, our teacher, Mr Okafor, found it next to a tree the next morning.

The food was OK, but we had beans almost every day. I never want to see beans again!

Have you ever been on a class trip? Where did you go and what did you do? Tell me everything!

Megan

### 3 Read Text B. Put the events in the correct order. Write the numbers 1–6 into the boxes.

- |                                                         |                                                                 |
|---------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> Megan lost her phone.          | <input type="checkbox"/> Mr Okafor found the phone.             |
| <input type="checkbox"/> Megan went canoeing.           | <input type="checkbox"/> The class travelled to Wales by coach. |
| <input type="checkbox"/> The class arrived in the rain. | <input type="checkbox"/> Megan saw the sea from a hill.         |

\_\_\_ / 3

### 4 Read Text B again. Answer the questions. Short answers are OK.

- a) How long was the journey? \_\_\_\_\_
- b) What was wrong with Ryan? \_\_\_\_\_
- c) Why did Megan like Wednesday best? \_\_\_\_\_
- d) What was bad about the food? \_\_\_\_\_

\_\_\_ / 4

**Text C An article from the school newspaper "The Kingsley Courier"**

**From Car Park to Green Garden**

- 1 Two years ago, the space behind Kingsley Community School was just an old car park. Nobody used it, and there was rubbish everywhere. Today it is a beautiful green garden.
- 2 The idea came from a group of Year 9 students. "We wanted a place where we can relax and learn outside," says Lina Hassan, 15. The students wrote a letter to the head teacher and collected £1,200 at the summer fair.
- 3 Then the hard work started. Every Friday afternoon, students, teachers and parents broke up the old ground and brought in fresh soil. A local builder gave them wood for free, so they could build six raised beds and three benches.
- 4 Now the school grows tomatoes, potatoes and herbs for the school kitchen, so students eat food they grew themselves. Next year the team wants to build a small pond for frogs.

**5 Read Text C. Match the headings (A–F) to the paragraphs (1–4).**

Write the letters into the boxes. Two headings are extra.

- |                                         |                                        |
|-----------------------------------------|----------------------------------------|
| <b>A</b> How the students got the money | <b>D</b> Fresh food for the school     |
| <b>B</b> Building the garden together   | <b>E</b> A garden only for frogs       |
| <b>C</b> A place nobody wanted          | <b>F</b> Trouble with the head teacher |

**Paragraph:**    1                       2                       3                       4

\_\_\_ / 4

**Part 2: Use of English**

**6 Ella's new school: mark the correct word for each gap with a cross.**

Last month my family **(1)** \_\_\_\_\_ to a new flat in Kingsley. On my first day at school I was really **(2)** \_\_\_\_\_ because I didn't know anybody. But my classmates were very **(3)** \_\_\_\_\_. A girl called Zoe **(4)** \_\_\_\_\_ me around, and in the break we **(5)** \_\_\_\_\_ snacks at the kiosk. Now I've got new friends, and I don't **(6)** \_\_\_\_\_ my old school any more.

- |            |                                  |                                   |                                    |
|------------|----------------------------------|-----------------------------------|------------------------------------|
| <b>(1)</b> | <input type="checkbox"/> moved   | <input type="checkbox"/> lived    | <input type="checkbox"/> stayed    |
| <b>(2)</b> | <input type="checkbox"/> nervous | <input type="checkbox"/> boring   | <input type="checkbox"/> sunny     |
| <b>(3)</b> | <input type="checkbox"/> hungry  | <input type="checkbox"/> friendly | <input type="checkbox"/> expensive |
| <b>(4)</b> | <input type="checkbox"/> told    | <input type="checkbox"/> said     | <input type="checkbox"/> showed    |
| <b>(5)</b> | <input type="checkbox"/> paid    | <input type="checkbox"/> bought   | <input type="checkbox"/> spent     |
| <b>(6)</b> | <input type="checkbox"/> miss    | <input type="checkbox"/> lose     | <input type="checkbox"/> forget    |

\_\_\_ / 3

**7 Alex answers Megan. Put the verbs in brackets into the correct form.**

Use present, past, present perfect or future. (10) is a question.

Hi Megan, thanks for your email! Sorry for my late answer – I

(1) \_\_\_\_\_ (sit) on the bus at the moment, so I can finally write.

Yesterday was a crazy day. While I (2) \_\_\_\_\_ (ride) my bike to school, it suddenly (3) \_\_\_\_\_ (start) to rain. I

(4) \_\_\_\_\_ (not / have) my raincoat with me, so I arrived at school totally wet. My mum always (5) \_\_\_\_\_ (tell) me to check the

weather, but I usually (6) \_\_\_\_\_ (not / listen). Well, after school I

went into town – I (7) \_\_\_\_\_ (already / buy) a new raincoat! Next

Saturday my family (8) \_\_\_\_\_ (visit) my grandma at the seaside.

We planned it last week. The weather app says it (9) \_\_\_\_\_ (be)

sunny. (10) \_\_\_\_\_ (you / ever / see) a rainbow over the sea? Write soon! Alex

\_\_\_ / 5

**8 Complete the sentences with the correct form of the word in brackets.**

a) The tour to the lake is \_\_\_\_\_ (long) than the tour to town.

b) Pen Tarw is the \_\_\_\_\_ (high) hill near the centre.

c) The road is wet, so please ride \_\_\_\_\_ (careful).

d) My new bike is much \_\_\_\_\_ (good) than my old one.

e) It was the \_\_\_\_\_ (exciting) trip of my life!

f) Dev can repair a flat tyre really \_\_\_\_\_ (quick).

\_\_\_ / 3

**Part 3: Writing**

**9 Answer Megan's email (Text B). Write 60–80 words.**

Write about all the points. Begin with "Hi Megan,".

- thank Megan and react to her trip
- what you liked best and why
- where and how you travelled
- one question to Megan
- two things you did there

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# Lösung: Englisch Klasse 9 – Übung zur Abschlussprüfung

Insgesamt sind 39 Punkte erreichbar, halbe Punkte sind möglich.

| Note 1     | Note 2     | Note 3     | Note 4     | Note 5   | Note 6    |
|------------|------------|------------|------------|----------|-----------|
| 39–35,5 P. | 35–31,5 P. | 31–25,5 P. | 25–19,5 P. | 19–12 P. | 11,5–0 P. |

## Part 1: Reading

### 1 Read Text A. Mark the correct answer with a cross.

- a) Where is the café? ☐ library ☒ fire station ☐ park
- b) Who pays £2 for help? ☐ children ☒ adults ☐ helpers
- c) What costs £6? ☐ inner tube ☒ bike lights ☐ helmet
- d) What must you bring on the tour? ☒ helmet ☐ bike light ☐ money

4 / 4

### 2 Read Text A again. Complete the notes about the bike tour.

Write short answers.

|               |                  |             |             |
|---------------|------------------|-------------|-------------|
| Day and date: | Saturday, 17 May | Picnic at:  | Hatton Lake |
| Meeting time: | 9.30 am          | Back at:    | about 4 pm  |
| Length:       | 30 km            | Sign up by: | 14 May      |

3 / 3

### 3 Read Text B. Put the events in the correct order. Write the numbers 1–6 into the boxes.

- 5** Megan lost her phone. **6** Mr Okafor found the phone.
- 3** Megan went canoeing. **1** The class travelled to Wales by coach.
- 2** The class arrived in the rain. **4** Megan saw the sea from a hill.

3 / 3

### 4 Read Text B again. Answer the questions. Short answers are OK.

- a) How long was the journey? five hours
- b) What was wrong with Ryan? He felt sick (the whole way).
- c) Why did Megan like Wednesday best? She saw the sea from the hill.
- d) What was bad about the food? beans almost every day

4 / 4

5 Read Text C. Match the headings (A–F) to the paragraphs (1–4).

Write the letters into the boxes. Two headings are extra.

- A How the students got the money    D Fresh food for the school  
B Building the garden together    E A garden only for frogs  
C A place nobody wanted    F Trouble with the head teacher

Paragraph:    1 C          2 A          3 B          4 D

4 / 4

Part 2: Use of English

6 Ella's new school: mark the correct word for each gap with a cross.

Last month my family (1) **moved** to a new flat in Kingsley. On my first day at school I was really (2) **nervous** because I didn't know anybody. But my classmates were very (3) **friendly**. A girl called Zoe (4) **showed** me around, and in the break we (5) **bought** snacks at the kiosk. Now I've got new friends, and I don't (6) **miss** my old school any more.

- |     |                                             |                                              |                                            |
|-----|---------------------------------------------|----------------------------------------------|--------------------------------------------|
| (1) | <input checked="" type="checkbox"/> moved   | <input type="checkbox"/> lived               | <input type="checkbox"/> stayed            |
| (2) | <input checked="" type="checkbox"/> nervous | <input type="checkbox"/> boring              | <input type="checkbox"/> sunny             |
| (3) | <input type="checkbox"/> hungry             | <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> expensive         |
| (4) | <input type="checkbox"/> told               | <input type="checkbox"/> said                | <input checked="" type="checkbox"/> showed |
| (5) | <input type="checkbox"/> paid               | <input checked="" type="checkbox"/> bought   | <input type="checkbox"/> spent             |
| (6) | <input checked="" type="checkbox"/> miss    | <input type="checkbox"/> lose                | <input type="checkbox"/> forget            |

3 / 3

7 Alex answers Megan. Put the verbs in brackets into the correct form.

Use present, past, present perfect or future. (10) is a question.

Hi Megan, thanks for your email! Sorry for my late answer – I

(1) **am sitting** (*sit*) on the bus at the moment, so I can finally write.

Yesterday was a crazy day. While I (2) **was riding** (*ride*) my bike to

school, it suddenly (3) **started** (*start*) to rain. I (4) **didn't have** (*not / have*) my raincoat with me, so I arrived at school totally wet. My mum always

(5) **tells** (*tell*) me to check the weather, but I usually

(6) **don't listen** (*not / listen*). Well, after school I went into town – I

(7) **have already bought** (*already / buy*) a new raincoat! Next Saturday

my family (8) **is going to visit / is visiting** (*visit*) my grandma at the

seaside. We planned it last week. The weather app says it (9) **will be /**

**is going to be** (*be*) sunny. (10) **Have you ever seen** (*you / ever / see*) a rainbow over the sea? Write soon! Alex

5 / 5

**8 Complete the sentences with the correct form of the word in brackets.**

- a) The tour to the lake is **longer** (*long*) than the tour to town.
- b) Pen Tarw is the **highest** (*high*) hill near the centre.
- c) The road is wet, so please ride **carefully** (*careful*).
- d) My new bike is much **better** (*good*) than my old one.
- e) It was the **most exciting** (*exciting*) trip of my life!
- f) Dev can repair a flat tyre really **quickly** (*quick*).

3 / 3

**Part 3: Writing**

**9 Answer Megan's email (Text B). Write 60–80 words.**

Write about all the points. Begin with "Hi Megan,".

- thank Megan and react to her trip
- what you liked best and why
- where and how you travelled
- one question to Megan
- two things you did there

**Content (5 points, 1 point for each):**

- greeting, thanks and a reaction to Megan's trip (e.g. the phone)
- where the trip went and how they travelled
- two activities, mostly in the simple past
- the favourite part with a reason (because ...)
- one correct question to Megan and an ending with name

**Language (5 points):**

- email form, clear order of ideas, about 60–80 words
- correct tenses (simple past) and word order in the question
- suitable words and linking words; small mistakes cost little

**Example answer:**

Hi Megan,  
Thanks for your email! I'm sorry you lost your phone – you were lucky!  
Last year my class went to Hamburg by train. On the first day we visited the harbour and went on a boat tour. On the second day we went to a big museum. I liked the boat tour best because we saw huge ships. Would you like to visit Hamburg one day?  
Bye for now,  
Alex

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