

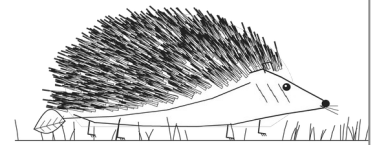
Englisch Klasse 8

Thema: Übung zum Jahrgangsstufentest Klasse 8 – Reading, Vocabulary, Grammar, Writing

Name: _____ Datum: _____

Punkte: _____ / 32,5 Note: _____

Unterschrift: _____



Good luck!

Reading: Hedgehog Highways

Read the article from a local magazine. Then do tasks 1 to 4.

- 1 When fourteen-year-old Ruby Adeyemi moved to the small town of Kelsby last spring, she noticed something strange. Every garden in her street was surrounded by a high wooden fence or a brick wall. "It looked tidy," she says, "but I kept wondering how wild animals were supposed to get from one garden to the next."
- 2 Her question was a good one. Hedgehogs, which are active at night, walk up to two kilometres every night to find food such as beetles, worms and slugs. If they can't move freely between gardens, they often end up on busy roads, where many of them are killed by cars. In some parts of Britain, the number of hedgehogs has fallen dramatically over the last twenty years.
- 3 Ruby decided to do something. Together with her neighbour Mr Haddow, a retired carpenter, she knocked on every door in Larch Street. She asked people if they would allow a small hole to be cut at the bottom of their fence. The hole only needed to be thirteen centimetres wide – big enough for a hedgehog, but too small for most pets.
- 4 Not everybody was keen at first. "One man said that rats would use the holes," Ruby remembers. "But when I showed him photos of hedgehogs that had been hit by cars, he changed his mind." In the end, 23 of the 26 households agreed. Mr Haddow cut the holes, and Ruby's younger brother painted little signs that said "Hedgehog Highway – please keep clear".
- 5 Since then, the street has become a small success story. A camera which Ruby set up in her garden has filmed hedgehogs on 41 nights this summer. Last month the project was mentioned in the local newspaper, and now two other streets are planning their own highways. "If every street did this," Ruby says, "hedgehogs would have a much better chance."

1 Answer the questions. Short answers are enough.

a) What do hedgehogs eat? Name two things.

b) Why do many hedgehogs die on busy roads?

2 True, false or not in the text? Tick the correct box.

	Statement	true	false	not in the text
a	Ruby has lived in Kelsby all her life.	☐	☐	☐
b	Hedgehogs look for food at night.	☐	☐	☐
c	Mr Haddow used to work with wood.	☐	☐	☐
d	The holes are big enough for cats and dogs.	☐	☐	☐
e	Ruby's brother is afraid of hedgehogs.	☐	☐	☐
f	A reporter from the newspaper visited Larch Street.	☐	☐	☐

___ / 3

3 Tick the correct answer. Only one answer is correct.

- a) When Ruby moved to Kelsby, she noticed that the gardens in her street ...
- ☐ had no trees. ☐ had fences or walls around them.
- ☐ were full of hedgehogs. ☐ were very untidy.
- b) How many households in Larch Street agreed to Ruby's plan?
- ☐ 13 ☐ 23
- ☐ 26 ☐ 41
- c) The man who was worried about rats changed his mind because ...
- ☐ Ruby gave him a present. ☐ he saw some sad photos.
- ☐ Mr Haddow paid him. ☐ his children asked him to.

___ / 3

4 Find words in the text that match the explanations.

The numbers tell you the paragraph.

- a) neat and in good order (1) _____
- b) very much and very quickly (2) _____
- c) a person who makes things from wood (3) _____
- d) wanting to do something very much (4) _____
- e) all the people who live together in one home (4) _____

___ / 2,5

5 Complete the sentences with the correct form of the word in brackets.

- a) The *(protect)* _____ of wild animals is important.
- b) Busy roads are very *(danger)* _____ for hedgehogs.
- c) Ruby's project was very *(success)* _____.
- d) Mr Haddow cut the holes very *(care)* _____.
- e) Ruby spoke *(polite)* _____ to every neighbour.
- f) One man was *(friend)* _____ at first, but later he helped.

____ / 3

6 Read Ruby's blog post. Use the simple past, the past progressive or the present perfect.

Hi everyone! Our hedgehog highway *(be)* _____ open for three months now, and we *(already / see)* _____ lots of visitors. Last Tuesday, while I *(read)* _____ in my room, my brother suddenly *(shout)* _____: "Come quickly!" Two hedgehogs *(walk)* _____ through the hole in our fence. We *(watch)* _____ them for ten minutes. Since that night, I *(check)* _____ the camera every morning. Yesterday I *(find)* _____ a video of a mother with three babies!

____ / 4

7 If-clauses: Put in the correct form of the verb.

- a) If it *(rain)* _____ tonight, the hedgehogs will find lots of worms.
- b) If I had a garden, I *(build)* _____ a hedgehog house.
- c) If you leave out a bowl of water, hedgehogs *(come)* _____ to your garden.
- d) If more people *(know)* _____ about the problem, they would help.
- e) Hedgehogs *(not / cross)* _____ busy roads if they could move between gardens.
- f) If Ruby's camera *(film)* _____ a fox, she will show us the video.

____ / 3

8 Rewrite the sentences in the passive.

a) Mr Haddow cut the holes.

b) Volunteers will build ten hedgehog houses next year.

c) The local newspaper mentioned the project.

___ / 3

9 Join the sentences. Use who, which or whose.

a) Ruby is a girl. She cares a lot about animals.

b) This is the camera. Ruby set it up in her garden.

c) Mr Haddow is the neighbour. His tools were very useful.

___ / 3

10 Writing: Your school magazine asks: "How can young people help animals or nature in our town?" Write an article (about 80 words).

Say what the problem is, describe your idea and who could help.
Explain what would happen if your idea worked. Use at least one if-clause.

___ / 6

Lösung: Englisch Klasse 8

Insgesamt sind 32,5 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
32,5–29,5 P.	29–26 P.	25,5–21,5 P.	21–16,5 P.	16–10 P.	9,5–0 P.

1 Answer the questions. Short answers are enough.

a) What do hedgehogs eat? Name two things.

two of: beetles, worms, slugs

b) Why do many hedgehogs die on busy roads?

They can't move between gardens, so they go onto roads.

2 / 2

2 True, false or not in the text? Tick the correct box.

	Statement	true	false	not in the text
a	Ruby has lived in Kelsby all her life.	☐	☒	☐
b	Hedgehogs look for food at night.	☒	☐	☐
c	Mr Haddow used to work with wood.	☒	☐	☐
d	The holes are big enough for cats and dogs.	☐	☒	☐
e	Ruby's brother is afraid of hedgehogs.	☐	☐	☒
f	A reporter from the newspaper visited Larch Street.	☐	☐	☒

3 / 3

3 Tick the correct answer. Only one answer is correct.

- a) When Ruby moved to Kelsby, she noticed that the gardens in her street ...
- | | |
|--|---|
| ☐ had no trees. | ☒ had fences or walls around them. |
| ☐ were full of hedgehogs. | ☐ were very untidy. |
- b) How many households in Larch Street agreed to Ruby's plan?
- | | |
|-----------------------------|---|
| ☐ 13 | ☒ 23 |
| ☐ 26 | ☐ 41 |
- c) The man who was worried about rats changed his mind because ...
- | | |
|---|--|
| ☐ Ruby gave him a present. | ☒ he saw some sad photos. |
| ☐ Mr Haddow paid him. | ☐ his children asked him to. |

3 / 3

4 Find words in the text that match the explanations.

The numbers tell you the paragraph.

- | | |
|---|---------------------|
| a) neat and in good order (1) | <u>tidy</u> |
| b) very much and very quickly (2) | <u>dramatically</u> |
| c) a person who makes things from wood (3) | <u>carpenter</u> |
| d) wanting to do something very much (4) | <u>keen</u> |
| e) all the people who live together in one home (4) | <u>households</u> |

2,5 / 2,5

5 Complete the sentences with the correct form of the word in brackets.

- a) The (protect) protection of wild animals is important.
- b) Busy roads are very (danger) dangerous for hedgehogs.
- c) Ruby's project was very (success) successful.
- d) Mr Haddow cut the holes very (care) carefully.
- e) Ruby spoke (polite) politely to every neighbour.
- f) One man was (friend) unfriendly at first, but later he helped.

3 / 3

6 Read Ruby's blog post. Use the simple past, the past progressive or the present perfect.

Hi everyone! Our hedgehog highway (be) has been open for three months now, and we (already / see) have already seen lots of visitors. Last Tuesday, while I (read) was reading in my room, my brother suddenly (shout) shouted: "Come quickly!" Two hedgehogs (walk) were walking through the hole in our fence. We (watch) watched them for ten minutes. Since that night, I (check) have checked the camera every morning. Yesterday I (find) found a video of a mother with three babies!

Also correct: "walked" (instead of "were walking"), "have been checking".

4 / 4

7 If-clauses: Put in the correct form of the verb.

- a) If it (rain) rains tonight, the hedgehogs will find lots of worms.
- b) If I had a garden, I (build) would build a hedgehog house.
- c) If you leave out a bowl of water, hedgehogs (come) will come to your garden.
- d) If more people (know) knew about the problem, they would help.
- e) Hedgehogs (not / cross) wouldn't cross / would not cross busy roads if they could move between gardens.
- f) If Ruby's camera (film) films a fox, she will show us the video.

3 / 3

8 Rewrite the sentences in the passive.

- a) Mr Haddow cut the holes.

The holes were cut by Mr Haddow.

- b) Volunteers will build ten hedgehog houses next year.

Ten hedgehog houses will be built (by volunteers) next year.

- c) The local newspaper mentioned the project.

The project was mentioned in / by the local newspaper.

3 / 3

9 Join the sentences. Use who, which or whose.

a) Ruby is a girl. She cares a lot about animals.

Ruby is a girl who cares a lot about animals.

b) This is the camera. Ruby set it up in her garden.

This is the camera (which / that) Ruby set up in her garden.

c) Mr Haddow is the neighbour. His tools were very useful.

Mr Haddow is the neighbour whose tools were very useful.

3 / 3

10 Writing: Your school magazine asks: "How can young people help animals or nature in our town?" Write an article (about 80 words).

Say what the problem is, describe your idea and who could help. Explain what would happen if your idea worked. Use at least one if-clause.

Example answer:

Bees need our help! In our town there are lots of lawns, but hardly any flowers, so bees can't find enough food. My idea: every class plants a small flower bed in the school grounds. Our biology teacher, who knows a lot about plants, could show us what to do, and parents could give us seeds. If every school in town did this, the bees would have food from spring to autumn. Let's start this spring!

Expected: article form with a short title or opening; problem, idea, helpers and result are covered; about 80 words; at least one correct if-clause; linking words (because, so, and if, too); mostly correct tenses and spelling.

6 / 6
