

Englischarbeit Klasse 7

Thema: Disabilities, if-clauses I and II, one/ones

Name: _____ Datum: _____

Punkte: _____ / 66 Note: _____

Unterschrift: _____



Good luck!

1 Vocabulary

a) Find the right words and fill in the gaps.

1. If you never give up, you can _____ almost any difficulty.
2. My grandpa can't walk any more, so he uses a _____.
3. Back home after a trip, you _____ your suitcase.
4. Deaf people often _____ – they watch the speaker's mouth.
5. My sister and I are close. We have a really good _____.

____ / 5

b) Find synonyms and opposites.

SYNONYMS	
brief	
flat (BE)	
well-known	

OPPOSITES	
able-bodied	
possible	
to arrive	

____ / 6

c) Explain in English. Use complete sentences.

a guide dog

to encourage somebody

a challenge

____ / 6

2

Conditional sentences type I and type II

Make sentences with the words below. Add words where necessary.

TYPE I

- a) *If – Maya – visit – her cousin in Scotland – bring – a woollen scarf – for her mum*

- b) *If – the wheelchair basketball team – win – on Saturday – play – in the national final*

- c) *Your teacher – let you – go home early – if – you – finish – your project – today*

TYPE II

- d) *If – I – have – more free time – learn – sign language*

- e) *I'm sure – my best friend – help me – every day – if – I – be – blind*

- f) *If – I – win – a lot of money – buy – a little house by the sea*

3

Translate into English.

- a)** Nach dem Reiten fühlen sich viele körperlich und geistig behinderte Jugendliche stärker und selbstbewusster.

- b)** An deiner Stelle würde ich nicht jeden Abend so viele Süßigkeiten essen.

- c)** Welche Jeans würdest du nehmen – die dunkelblaue oder die schwarze?

- d)** Menschen mit Behinderung müssen mit Respekt behandelt werden.

- e)** Das Eis auf dem See scheint sehr dünn zu sein. Sei vorsichtig!

- f)** Eine der beiden Frauen schrie laut, als plötzlich das Licht ausging.

4 one or ones?

Fill in the gaps with one or ones.

Nora: Could you pass me those gloves, please?

Ben: Which _____? The black _____ or the brown _____?

Dad: Can you get my umbrella from the car, please?

Leo: Which _____? There are two in the boot.

Gran: I'd like some biscuits with my tea.

Ella: The chocolate _____ or the plain _____?

Sam: Have you seen my maths book anywhere?

Mia: Is it the _____ with the blue cover?

___ / 7

5 Text production

Choose ONE topic, A or B, and write 80–100 words. Use conditional sentences where you can. (Content: 8 · Language: 10)

A Imagine you had to use a wheelchair for a few months. How would your everyday life change? What would be difficult, and who would help you?

B A deaf student is going to join your class next week. What could you and your classmates do so that she or he feels welcome? What would you do if you didn't understand each other at first?

Topic: ☐ A ☐ B

___ / 18

Lösung: Englischarbeit Klasse 7

Insgesamt sind 66 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
66–58 P.	57,5–50 P.	49,5–41 P.	40,5–33 P.	32,5–20 P.	19,5–0 P.

1

Vocabulary

a) Find the right words and fill in the gaps.

1. If you never give up, you can overcome almost any difficulty.

2. My grandpa can't walk any more, so he uses a wheelchair.

3. Back home after a trip, you unpack your suitcase.

4. Deaf people often lip-read – they watch the speaker's mouth.

5. My sister and I are close. We have a really good relationship.

5 / 5

b) Find synonyms and opposites.

SYNONYMS

briefshort

flat (BE)apartment (AE)

well-knownfamous

OPPOSITES

able-bodieddisabled

possibleimpossible

to arrive to depart / to leave

6 / 6

c) Explain in English. Use complete sentences.

a guide dog

A guide dog is a dog that is trained to help a blind person to find the way.

to encourage somebody

It means to give somebody hope or confidence so that they try to do something.

a challenge

A challenge is something new and difficult that you need a lot of effort or skill for.

6 / 6

2

Conditional sentences type I and type II

Make sentences with the words below. Add words where necessary.

TYPE I

- a) *If – Maya – visit – her cousin in Scotland – bring – a woollen scarf – for her mum*

If Maya visits her cousin in Scotland, she will bring a woollen scarf for her mum.

- b) *If – the wheelchair basketball team – win – on Saturday – play – in the national final*

If the wheelchair basketball team wins on Saturday, it/they will play in the national final.

- c) *Your teacher – let you – go home early – if – you – finish – your project – today*

Your teacher will let you go home early if you finish your project today.

TYPE II

- d) *If – I – have – more free time – learn – sign language*

If I had more free time, I would learn sign language.

- e) *I'm sure – my best friend – help me – every day – if – I – be – blind*

I'm sure my best friend would help me every day if I were (was) blind.

- f) *If – I – win – a lot of money – buy – a little house by the sea*

If I won a lot of money, I would buy a little house by the sea.

3 Translate into English.

- a) Nach dem Reiten fühlen sich viele körperlich und geistig behinderte Jugendliche stärker und selbstbewusster.
After riding (horses), many physically and mentally disabled teenagers feel stronger and more self-confident.
- b) An deiner Stelle würde ich nicht jeden Abend so viele Süßigkeiten essen.
If I were you, I wouldn't eat so many sweets every evening.
- c) Welche Jeans würdest du nehmen – die dunkelblaue oder die schwarze?
Which jeans would you take – the dark blue ones or the black ones?
- d) Menschen mit Behinderung müssen mit Respekt behandelt werden.
People with disabilities have to (must) be treated with respect.
- e) Das Eis auf dem See scheint sehr dünn zu sein. Sei vorsichtig!
The ice on the lake seems (to be) very thin. Be careful!
- f) Eine der beiden Frauen schrie laut, als plötzlich das Licht ausging.
One of the two women screamed loudly when the light(s) suddenly went out.

12 / 12

4 one or ones?

Fill in the gaps with one or ones.

Nora: Could you pass me those gloves, please?

Ben: Which ones? The black ones or the brown ones?

Dad: Can you get my umbrella from the car, please?

Leo: Which one? There are two in the boot.

Gran: I'd like some biscuits with my tea.

Ella: The chocolate ones or the plain ones?

Sam: Have you seen my maths book anywhere?

Mia: Is it the one with the blue cover?

7 / 7

5

Text production

Choose ONE topic, A or B, and write 80–100 words. Use conditional sentences where you can. (Content: 8 · Language: 10)

- A** Imagine you had to use a wheelchair for a few months. How would your everyday life change? What would be difficult, and who would help you?
- B** A deaf student is going to join your class next week. What could you and your classmates do so that she or he feels welcome? What would you do if you didn't understand each other at first?

Beispiellösung zu Thema A (individuelle Lösungen):

If I had to use a wheelchair, my everyday life would change a lot. I couldn't ride my bike to school, so my parents would have to drive me there every morning. Our flat is on the third floor and there is no lift, so getting home would be really difficult. At school I would need help with the stairs, but I'm sure my friends would help me. I would still meet them at the weekend, and maybe I would try a new sport like wheelchair basketball. It would be hard at first, but I wouldn't give up.

Mögliche Inhalte zu Thema B:

- learn some words in sign language, e.g. "hello", "thank you", "good morning"
- look at her/him when we speak and speak clearly, so that she/he can lip-read
- not talk all at the same time in group work
- write notes or use a tablet if we didn't understand each other at first
- invite her/him to join us at break and after school