

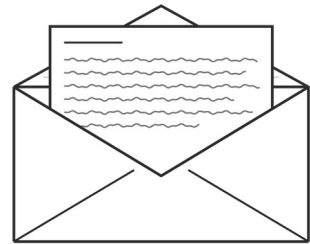
Englischarbeit Klasse 6

Thema: Vocabulary, question tags, going-to future, simple past and past progressive, mediation, e-mail

Name: _____ Datum: _____

Punkte: _____ / 77 Note: _____

Unterschrift: _____



Good luck!

I Vocabulary

1 Opposites – Find the opposites.

	word	opposite
a)	to push	
b)	to send	
c)	inside	
d)	polite	
e)	the beginning	

____ / 5

2 Paraphrases – Find the right words.

a) the school subject in which you learn about plants and animals:

b) a friend in another country who you write letters or e-mails to:

c) to make a sentence right when there is a mistake in it:

d) if you think that what somebody says is wrong, you ...

e) a game in which two players hit a small ball over a net on a table:

____ / 5

3 Prepositions – Put in at, in or on.

- a) The club is going to meet _____ Friday _____ 4 pm.
- b) My grandparents moved to Canada _____ 2004.
- c) We're going to fly to London _____ two weeks.
- d) We always have pancakes for breakfast _____ Sunday mornings.

___ / 5

II Grammar

4 Question tags – Put in the question tags. Give short answers and correct the wrong statements.

Your friend asks you about Finn, the new boy in your class.

- 1. The new boy is from Dublin, _____? Yes, _____.
- 2. He plays the guitar, _____? No, _____. He _____ the drums.
- 3. He can speak French, _____? Yes, _____.
- 4. You saw him at the bus stop, _____? Yes, _____.
- 5. He has got two brothers, _____? No, _____. He _____ a sister.
- 6. We must show him the school, _____? Yes, _____.

___ / 14

5 Going-to future – Put the verbs in the going-to future.

- 1. I _____ (visit) my grandma on Sunday.
- 2. Lisa _____ (not take) part in the school play.
- 3. _____ your parents _____ (buy) a new car this year?
- 4. _____ you _____ (not come) to my party?
- 5. My cousins _____ (spend) the summer in Wales.

___ / 5

6 Simple past or past progressive? – Put the verbs in the correct tense and use when or while.

1. Emma _____ (read) a comic _____ (when/while) she _____ (wait) for the bus.
2. Last Saturday Ben and his dad _____ (wash) the car _____ (when/while) the phone _____ (ring).
3. My brother _____ (have) a shower _____ (when/while) the lights _____ (go) out.
4. Many visitors _____ (take) photos _____ (when/while) the dancers _____ (perform) on the stage.

___ / 12

III Mediation

7 Was sagst du auf Englisch, wenn ...

A)

1. ... du jemanden fragen willst, warum sie oder er nicht in den Schulchor eintritt?

2. ... du jemandem sagen willst, dass du ihrer oder seiner Meinung bist?

3. ... du ausdrücken willst, dass du etwas wirklich schade findest?

4. ... du erzählen willst, dass gestern alles schiefgegangen ist?

B) Übersetze.

1. Ein Junge verlor seinen Schlüssel, während er im Park Fußball spielte.

2. Meine Schwester machte gerade ihre Hausaufgaben, als unser Hund ihr Heft fraß.

___ / 16

IV Text production

Write an e-mail to your pen-friend in Edinburgh. Tell her or him about your last autumn holidays.

- Write about the place, the time, three activities, the weather and why you liked it.
- Ask your pen-friend two questions about her or his last holidays.
- Find a nice beginning and ending.

Write about 80–100 words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Well done!

Lösung: Englischarbeit Klasse 6

Insgesamt sind 77 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
77–68 P.	67,5–58 P.	57,5–48 P.	47,5–38 P.	37,5–25 P.	24,5–0 P.

I Vocabulary

1 Opposites – Find the opposites.

	word	opposite
a)	to push	to pull
b)	to send	to receive / to get
c)	inside	outside
d)	polite	rude / impolite
e)	the beginning	the end

5 / 5

2 Paraphrases – Find the right words.

- a) the school subject in which you learn about plants and animals:
biology
- b) a friend in another country who you write letters or e-mails to:
pen-friend
- c) to make a sentence right when there is a mistake in it: **(to) correct**
- d) if you think that what somebody says is wrong, you ... **disagree / don't agree**
- e) a game in which two players hit a small ball over a net on a table:
table tennis

5 / 5

3 Prepositions – Put in at, in or on.

- a) The club is going to meet **on** Friday **at** 4 pm.
- b) My grandparents moved to Canada **in** 2004.
- c) We're going to fly to London **in** two weeks.
- d) We always have pancakes for breakfast **on** Sunday mornings.

5 / 5

II Grammar

4 Question tags – Put in the question tags. Give short answers and correct the wrong statements.

Your friend asks you about Finn, the new boy in your class.

1. The new boy is from Dublin, isn't he? Yes, he is.
2. He plays the guitar, doesn't he? No, he doesn't. He plays the drums.
3. He can speak French, can't he? Yes, he can.
4. You saw him at the bus stop, didn't you? Yes, I did.
5. He has got two brothers, hasn't he? No, he hasn't. He has got a sister.
6. We must show him the school, mustn't we? Yes, we must.

14 / 14

5 Going-to future – Put the verbs in the going-to future.

1. I am going to visit (visit) my grandma on Sunday.
2. Lisa isn't going to take (not take) part in the school play.
3. Are your parents going to buy (buy) a new car this year?
4. Aren't you going to come (not come) to my party?
5. My cousins are going to spend (spend) the summer in Wales.
Short and long forms are both correct (I'm / I am, isn't / is not ...).

5 / 5

6 Simple past or past progressive? – Put the verbs in the correct tense and use when or while.

1. Emma was reading (read) a comic while (when/while) she was waiting (wait) for the bus.
2. Last Saturday Ben and his dad were washing (wash) the car when (when/while) the phone rang (ring).
3. My brother was having (have) a shower when (when/while) the lights went (go) out.
4. Many visitors were taking (take) photos while (when/while) the dancers were performing (perform) on the stage.

12 / 12

III Mediation

7 Was sagst du auf Englisch, wenn ...

A)

1. ... du jemanden fragen willst, warum sie oder er nicht in den Schulchor eintritt?
Why aren't you going to join the school choir?
Also correct: Why don't you join the school choir?
2. ... du jemandem sagen willst, dass du ihrer oder seiner Meinung bist?
I agree (with you). / You're right.
3. ... du ausdrücken willst, dass du etwas wirklich schade findest?
What a pity! / That's a pity. / What a shame!
4. ... du erzählen willst, dass gestern alles schiefgegangen ist?
Everything went wrong yesterday.
Also correct: Nothing went right yesterday.

B) Übersetze.

1. Ein Junge verlor seinen Schlüssel, während er im Park Fußball spielte.
A boy lost his key while he was playing football in the park.
2. Meine Schwester machte gerade ihre Hausaufgaben, als unser Hund ihr Heft fraß.
My sister was (just) doing her homework when our dog ate her exercise book.

16 / 16

IV Text production

8 Write an e-mail to your pen-friend in Edinburgh. Tell her or him about your last autumn holidays.

- Write about the place, the time, three activities, the weather and why you liked it.
- Ask your pen-friend two questions about her or his last holidays.
- Find a nice beginning and ending.

Write about 80–100 words.

Example:

Hi Oliver,

How are you? In the autumn holidays I went to Lake Constance with my parents and my sister. We stayed there for a week in October. We rode our bikes along the lake, visited an old castle and went on a boat trip to Austria. The weather was cool, but it was sunny most of the time. I liked the holidays because the lake was so beautiful and I had a lot of fun with my sister. Where did you go in your last holidays? What was the best thing you did there?

Write back soon!

Love, Lena

Content (7): place, time, three activities, weather, why you liked it, two questions, beginning and ending. Language (8): correct tenses (simple past), word order, spelling, vocabulary.