

Englischarbeit Klasse 5

Thema: Welcome and Unit 1: New friends, new school

Name: _____ Datum: _____

Punkte: _____ / 40 Note: _____

Unterschrift: _____



Viel Erfolg!

1 Complete the sentences. – Ergänze die Sätze.

Use: I'm, He's, She's or They're.

- a) This is Lucy Bennett. _____ eleven years old. _____ from York.
- b) This is Oliver Bennett. _____ twelve years old. _____ from York, too.
- c) This is Priya Shah. _____ eleven years old. _____ new in York.
- d) This is Tom Walker with his twin brother Max. _____ twins. _____ from York.
- e) My name is _____. _____ years old. _____ from _____.

____ / 5

2 Find the questions. – Lies die Antworten und schreibe passende Fragen auf.

Use: How / What / Where. Max Walker answers your questions.

- a) **name?** You: _____
Max: My name is Max Walker.
- b) **old?** You: _____
Max: I'm twelve.
- c) **from?** You: _____
Max: I'm from York.
- d) **favourite colour?** You: _____
Max: My favourite colour is green.
- e) **colour / ruler?** You: _____
Max: My ruler is yellow.

____ / 10

3 Fill in the right words. – Setze die richtigen Wörter ein.

Twins in Form 7SC (Form = Klasse). Use every word as often as it says in the box. Achte auf Großschreibung am Satzanfang.

my (2×) your (2×) his (2×) her (1×) our (2×) their (1×)

- a) **Priya:** Hi, _____ name is Priya Shah. What's _____ name?
b) **Ella:** Ella. Ella Hart. And that's my twin brother. _____ name is Sam.
c) **Priya:** Who is _____ form teacher, Ella?
d) **Ella:** Miss Clarke. Sam and I are in Form 7SC, and she's _____ English teacher, too.
e) **Priya:** Tom, Max! Come here! This is Ella, and that's _____ brother, Sam. They're twins, too. _____ form teacher is Miss Clarke.
f) **Tom:** Hi, Ella! Hi, Sam! You're the twins in 7SC, and we're the twins in 7MH. That's _____ classroom over there.
g) **Ella:** Sorry, who's Tom and who's Max?
h) **Tom:** I'm Tom, and this is Max. I'm _____ brother, and he's _____ twin brother.

____ / 5

4 Fill in a form of (to) be. – Ergänze eine Form von (to) be.

New friends. Where necessary, add a personal pronoun, too. – Wo nötig, ergänze auch ein Personalpronomen.

- a) **Noah:** Hi, I _____ Noah. And who _____ you?
b) **Tom:** _____ Tom. This is Max. _____ my brother.
c) **Noah:** _____ you twins?
Tom: Yes, we are.
d) **Max:** Where are Priya and Lucy?
e) **Tom:** _____ in the library.
f) **Noah:** Who _____ Priya and Lucy?
g) **Max:** _____ our new friends.
h) **Noah:** And who is Oliver?
i) **Tom:** _____ Lucy's brother.
j) **Noah:** Where is your classroom?
k) **Max:** _____ next to the library.

____ / 5

5 Find the opposites. – Finde das Gegenteil.

- a) Priya isn't a boy. She's a _____, of course.
- b) My ruler isn't _____. It's old.
- c) My lunch box is _____. It isn't full.
- d) You can open the window, and I can _____ it.
- e) I can't _____ the classroom door, but I can push it.

____ / 5

6 Write short answers. – Schreibe Kurzantworten.

Look at the info boxes and at tasks 1 to 5.

Priya Shah

- 11 years old, from Leeds
- new at Riverside School in York, Form 7MH
- one brother (Ravi, 8), no sisters
- pet: a hamster called Biscuit (he)

Lucy Bennett

- 11 years old, from York
- in Form 7MH, too
- one brother (Oliver, 12)
- pet: a budgie called Kiwi (she)
- Kiwi can say 'Hello, Lucy!', but she can't swim.

- | | |
|------------------------------|------------|
| a) Is Miss Clarke a teacher? | Yes, _____ |
| b) Are Tom and Max twins? | Yes, _____ |
| c) Has Priya got a hamster? | Yes, _____ |
| d) Has she got a sister? | No, _____ |
| e) Can Kiwi swim? | No, _____ |
| f) Can Kiwi say 'Hello'? | Yes, _____ |
| g) Is Biscuit a rabbit? | No, _____ |
| h) Is Oliver Lucy's brother? | Yes, _____ |
| i) Are you ten? | _____ |
| j) Can you swim? | _____ |

____ / 10

Geschafft!

Lösung: Englischarbeit Klasse 5

Insgesamt sind 40 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
40–36 P.	35,5–32 P.	31,5–26 P.	25,5–20 P.	19,5–12 P.	11,5–0 P.

1 Complete the sentences. – Ergänze die Sätze.

Use: I'm, He's, She's or They're.

- a) This is Lucy Bennett. She's eleven years old. She's from York.
- b) This is Oliver Bennett. He's twelve years old. He's from York, too.
- c) This is Priya Shah. She's eleven years old. She's new in York.
- d) This is Tom Walker with his twin brother Max. They're twins. They're from York.
- e) My name is Anna. I'm ten years old. I'm from Hamburg.
(e: Beispiel – Name, Alter und Wohnort sind individuell.)

5 / 5

2 Find the questions. – Lies die Antworten und schreibe passende Fragen auf.

Use: How / What / Where. Max Walker answers your questions.

- a) **name?** You: What's your name?
Max: My name is Max Walker.
- b) **old?** You: How old are you?
Max: I'm twelve.
- c) **from?** You: Where are you from?
Max: I'm from York.
- d) **favourite colour?** You: What's your favourite colour?
Max: My favourite colour is green.
- e) **colour / ruler?** You: What colour is your ruler?
Max: My ruler is yellow.

10 / 10

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my (2×)	your (2×)	his (2×)	her (1×)	our (2×)	their (1×)
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- a) **Priya:** Hi, my name is Priya Shah. What's your name?
- b) **Ella:** Ella. Ella Hart. And that's my twin brother. His name is Sam.
- c) **Priya:** Who is your form teacher, Ella?
- d) **Ella:** Miss Clarke. Sam and I are in Form 7SC, and she's our English teacher, too.
- e) **Priya:** Tom, Max! Come here! This is Ella, and that's her brother, Sam. They're twins, too. Their form teacher is Miss Clarke.
- f) **Tom:** Hi, Ella! Hi, Sam! You're the twins in 7SC, and we're the twins in 7MH. That's our classroom over there.
- g) **Ella:** Sorry, who's Tom and who's Max?
- h) **Tom:** I'm Tom, and this is Max. I'm his brother, and he's my twin brother.

5 / 5

4 Fill in a form of (to) be. – Ergänze eine Form von (to) be.

New friends. Where necessary, add a personal pronoun, too. – Wo nötig, ergänze auch ein Personalpronomen.

- a) **Noah:** Hi, I am Noah. And who are you?
- b) **Tom:** I'm Tom. This is Max. He's my brother.
- c) **Noah:** Are you twins?
Tom: Yes, we are.
- d) **Max:** Where are Priya and Lucy?
- e) **Tom:** They're in the library.
- f) **Noah:** Who are Priya and Lucy?
- g) **Max:** They're our new friends.
- h) **Noah:** And who is Oliver?
- i) **Tom:** He's Lucy's brother.
- j) **Noah:** Where is your classroom?
- k) **Max:** It's next to the library.

5 / 5

5 Find the opposites. – Finde das Gegenteil.

- a) Priya isn't a boy. She's a girl, of course.
- b) My ruler isn't new. It's old.
- c) My lunch box is empty. It isn't full.
- d) You can open the window, and I can close it.
- e) I can't pull the classroom door, but I can push it.

5 / 5

6 Write short answers. – Schreibe Kurzantworten.

Look at the info boxes and at tasks 1 to 5.

Priya Shah

- 11 years old, from Leeds
- new at Riverside School in York, Form 7MH
- one brother (Ravi, 8), no sisters
- pet: a hamster called Biscuit (he)

Lucy Bennett

- 11 years old, from York
- in Form 7MH, too
- one brother (Oliver, 12)
- pet: a budgie called Kiwi (she)
- Kiwi can say 'Hello, Lucy!', but she can't swim.

- | | |
|------------------------------|-----------------------------------|
| a) Is Miss Clarke a teacher? | Yes, <u>she is.</u> |
| b) Are Tom and Max twins? | Yes, <u>they are.</u> |
| c) Has Priya got a hamster? | Yes, <u>she has.</u> |
| d) Has she got a sister? | No, <u>she hasn't.</u> |
| e) Can Kiwi swim? | No, <u>she can't.</u> |
| f) Can Kiwi say 'Hello'? | Yes, <u>she can.</u> |
| g) Is Biscuit a rabbit? | No, <u>he isn't.</u> |
| h) Is Oliver Lucy's brother? | Yes, <u>he is.</u> |
| i) Are you ten? | <u>Yes, I am. / No, I'm not.</u> |
| j) Can you swim? | <u>Yes, I can. / No, I can't.</u> |

(i und j: Die richtige Antwort hängt vom Kind ab; beide Formen sind möglich.)

10 / 10