

Englischarbeit Klasse 5

Thema: Unit 2: Family and home – plural, simple present, possessives, time

Name: _____ Datum: _____

Punkte: _____ / 50 Note: _____

Unterschrift: _____



Viel Erfolg!

1 Write the plural forms. – Schreibe die Pluralformen auf.

one rabbit	one woman	one fox	one baby	one sandwich

one cup	one sheep	one diary	one glass	one brother

____ / 5

2 Grandpa Harris's Sunday morning – Fill in the verbs in the right form.

Setze die Verben in der richtigen Form ein. Achtung: Denk an das „s“!
Use every verb once.

brush	drink	eat	feed	get up	go
-------	-------	-----	------	--------	----

have	listen	make	read	tidy	wash
------	--------	------	------	------	------

On Sundays Grandpa Harris _____ at half past six. First he
_____ his face and _____ his teeth. Then he _____
the cat and _____ breakfast for the whole family. At seven
o'clock he _____ breakfast with Grandma. He _____ a big
cup of coffee and _____ toast with jam. After breakfast he
_____ the newspaper or _____ to the radio. Then Grandpa
_____ the kitchen and _____ for a walk with the dog.

____ / 6

3 What they do and what they don't do. – Look at the pictures and write two sentences.

Schreibe zu jedem Bildpaar einen verneinten und einen bejahten Satz.
Use: do – live in – play – sleep.

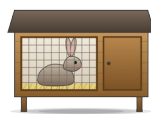
1 Ava



2 Leo



3 Nibbles
(a rabbit)



4 Mia
and Jo



___ / 8

4 Every day after school – Write one sentence for each picture.

Schreibe zu jedem Bild einen Satz. Achtung: Denk an das „s“!



Example:

**Hannah – help –
grandma – garden**

Every day after school Hannah helps her
grandma in the garden.



**Sam and Lily –
walk – dog**



**Ella and Grace –
play – video
games**



**Finn – do –
homework**

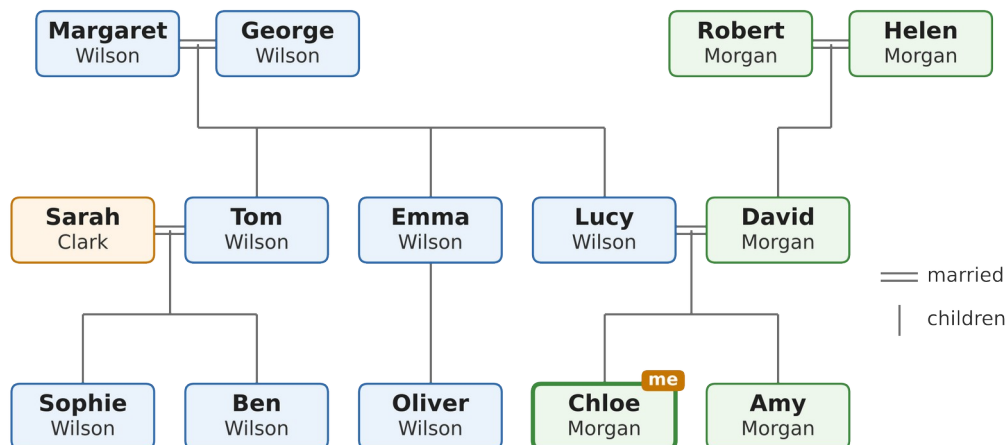


**Noah – read –
comics**

___ / 6

5 **WORDS: My family – Look at the family tree and fill in the gaps.**

Schau dir den Stammbaum an und ergänze die passenden Familienwörter.



My name is Chloe Morgan, and this is my family. My _____ is David Morgan, and my _____ is Lucy Wilson. Robert and Helen Morgan are my _____. My mum has got one _____, Emma, and one _____. His name is Tom, and he is _____ to Sarah Clark. Tom is my _____, and Emma is my _____. Emma has got a _____, Oliver. Tom and Sarah have got two children. Their _____ name is Sophie. Sophie, Ben and Oliver are my _____. Oh, and I've got a _____. Amy and I are _____.

____ / 6,5

6 **Translation – Write the English words.**

Schreibe die englischen Wörter auf.

das Schlafzimmer	_____	nie	_____
die Küche	_____	sich kümmern um	_____
der Garten	_____	aufräumen	_____
der Abend	_____	der Nachbar	_____
das Frühstück	_____	das Haustier	_____
oft	_____		

____ / 5,5

7 Friends and families – Fill in the right words.

Setze die passenden Begleiter ein. Use every word as often as it says in the box. Achte auf Großschreibung am Satzanfang.

my (3×) your (2×) his (1×) her (2×) our (1×) their (1×)

- a) **Hannah:** _____ dad is from Leeds and _____ mum is from Ghana.
- b) **Sam and Lily:** _____ aunt lives in Canada with _____ new husband.
- c) **Noah:** I sometimes argue with _____ brother Finn.
- d) **Mrs Okafor:** Hannah, tell me about _____ first week at Hill Street School.
- e) **Hannah:** Grace has got a hamster. _____ hamster is called Peanut.
- f) **Finn:** Jack lives next door. _____ dad is a bus driver, and my dad is a teacher.
- g) **Grace:** Sam and Lily are twins. _____ pets are a dog and two guinea pigs.
- h) **Mr Fletcher:** Sam and Lily, do you want _____ sandwiches now?

___ / 5

8 Jamal's day – Write one sentence for each time.

Schreibe die Uhrzeit in Worten. Example: 6:45 aufstehen → At quarter to seven Jamal gets up.

- | | | |
|--------------|---------------------|-------|
| 7:00 | duschen | _____ |
| 7:20 | frühstücken | _____ |
| 7:45 | die Katze füttern | _____ |
| 7:55 | zur Schule gehen | _____ |
| 13:30 | heimkommen | _____ |
| 15:00 | Hausaufgaben machen | _____ |
| 18:15 | zu Abend essen | _____ |
| 20:30 | ins Bett gehen | _____ |

___ / 8

Geschafft!

Lösung: Englischarbeit Klasse 5

Insgesamt sind 50 Punkte erreichbar, halbe Punkte sind möglich.

Note 1	Note 2	Note 3	Note 4	Note 5	Note 6
50–45 P.	44,5–40 P.	39,5–32,5 P.	32–25 P.	24,5–15 P.	14,5–0 P.

1 Write the plural forms. – Schreibe die Pluralformen auf.

one rabbit	one woman	one fox	one baby	one sandwich
rabbits	women	foxes	babies	sandwiches

one cup	one sheep	one diary	one glass	one brother
cups	sheep	diaries	glasses	brothers

5 / 5

2 Grandpa Harris's Sunday morning – Fill in the verbs in the right form.

Setze die Verben in der richtigen Form ein. Achtung: Denk an das „s“!
Use every verb once.

brush	drink	eat	feed	get up	go
--------------	--------------	------------	-------------	---------------	-----------

have	listen	make	read	tidy	wash
-------------	---------------	-------------	-------------	-------------	-------------

On Sundays Grandpa Harris gets up at half past six. First he washes his face and brushes his teeth. Then he feeds the cat and makes breakfast for the whole family. At seven o'clock he has breakfast with Grandma. He drinks a big cup of coffee and eats toast with jam. After breakfast he reads the newspaper or listens to the radio. Then Grandpa tidies the kitchen and goes for a walk with the dog.

6 / 6

3 What they do and what they don't do. – Look at the pictures and write two sentences.

Schreibe zu jedem Bildpaar einen verneinten und einen bejahten Satz.
Use: do – live in – play – sleep.

1 Ava



Ava doesn't live in a flat.

She lives in a house.

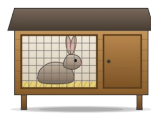
2 Leo



Leo doesn't play football.

He does karate.

3 Nibbles
(a rabbit)



Nibbles doesn't sleep in a basket.

He sleeps in a hutch.

4 Mia
and Jo



Mia and Jo don't play basketball.

They play tennis.

8 / 8

4 Every day after school – Write one sentence for each picture.

Schreibe zu jedem Bild einen Satz. Achtung: Denk an das „s“!



Example:

**Hannah – help –
grandma – garden**

Every day after school Hannah helps her grandma in the garden.



**Sam and Lily –
walk – dog**

Every day after school

Sam and Lily walk their dog.



**Ella and Grace –
play – video
games**

Every day after school

Ella and Grace play video games.



**Finn – do –
homework**

Every day after school

Finn does his homework.



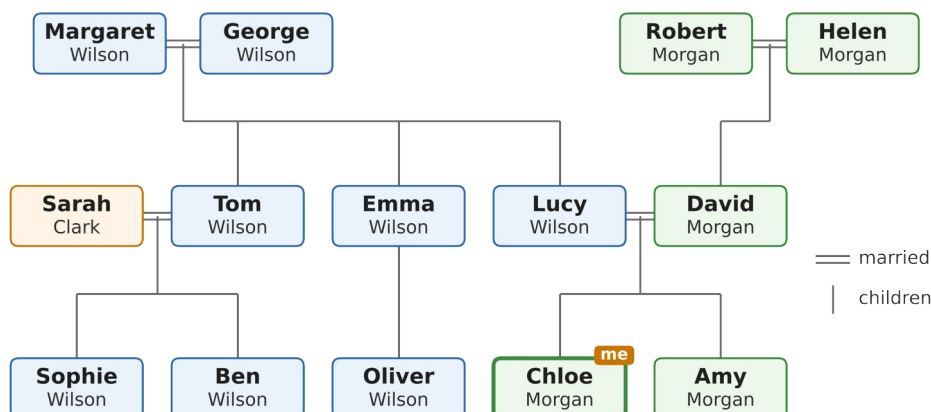
**Noah – read –
comics**

Every day after school

Noah reads comics.

6 / 6

Schau dir den Stammbaum an und ergänze die passenden Familienwörter.



My name is Chloe Morgan, and this is my family. My **dad** is David Morgan, and my **mum (mother)** is Lucy Wilson. Robert and Helen Morgan are my **grandparents**. My mum has got one **sister**, Emma, and one **brother**. His name is Tom, and he is **married** to Sarah Clark. Tom is my **uncle**, and Emma is my **aunt**. Emma has got a **son**, Oliver. Tom and Sarah have got two children. Their **daughter's** name is Sophie. Sophie, Ben and Oliver are my **cousins**. Oh, and I've got a **sister**. Amy and I are **twins**.

6,5 / 6,5

Schreibe die englischen Wörter auf.

nie **never**

sich kümmern um **(to) look after**

aufräumen (to) tidy (up)

der Nachbar neighbour

das Haustier **pet**

5,5 / 5,5

7 Friends and families – Fill in the right words.

Setze die passenden Begleiter ein. Use every word as often as it says in the box. Achte auf Großschreibung am Satzanfang.

my (3×) **your** (2×) **his** (1×) **her** (2×) **our** (1×) **their** (1×)

- a) **Hannah:** My dad is from Leeds and my mum is from Ghana.
 b) **Sam and Lily:** Our aunt lives in Canada with her new husband.
 c) **Noah:** I sometimes argue with my brother Finn.
 d) **Mrs Okafor:** Hannah, tell me about your first week at Hill Street School.
 e) **Hannah:** Grace has got a hamster. Her hamster is called Peanut.
 f) **Finn:** Jack lives next door. His dad is a bus driver, and my dad is a teacher.
 g) **Grace:** Sam and Lily are twins. Their pets are a dog and two guinea pigs.
 h) **Mr Fletcher:** Sam and Lily, do you want your sandwiches now?

5 / 5

8 Jamal's day – Write one sentence for each time.

Schreibe die Uhrzeit in Worten. Example: 6:45 aufstehen → At quarter to seven Jamal gets up.

- | | |
|----------------------------------|---|
| 7:00 duschen | <u>At seven o'clock he has a shower.</u> |
| 7:20 frühstücken | <u>At twenty past seven he has breakfast.</u> |
| 7:45 die Katze füttern | <u>At quarter to eight he feeds the cat.</u> |
| 7:55 zur Schule gehen | <u>At five to eight he goes to school.</u> |
| 13:30 heimkommen | <u>At half past one he comes home.</u> |
| 15:00 Hausaufgaben machen | <u>At three o'clock he does his homework.</u> |
| 18:15 zu Abend essen | <u>At quarter past six he has dinner.</u> |
| 20:30 ins Bett gehen | <u>At half past eight he goes to bed.</u> |

Auch richtig: „Jamal ... at seven o'clock.“ (Uhrzeit am Satzende) und „a quarter past / to“.

8 / 8