6. Klasse / Englisch

Klassenarbeit - Textverständnis

Aufgabe 1

Read about these great places to go and things to do in London. Then tick \square in the correct box.

London Zoo Gardens

Open every day from 9.00 am. Closed on Christmas Day.

It was the "Zoo of the year" in 2017. At London Zoo Gardens there is so much to see and do for all the family. Visit London Zoo for a day of fun and come and see our small tortoises, or our baby gorilla 'Kudu'.

Hot air balloon trips in London.

See the world below you from a hot air balloon.

The balloon trip is one hour but come early and you can help us to get the balloon ready and learn a lot about hot air balloons. Price: 125 pounds each

Museum London

The museum is open every day but closed on Christmas Day. Come and explore the London Museum and learn about science, nature and art.

There are now three parts to visit: Explore, Wildwalk and the IMAX Theatre. Explore – a great trip in science, nature and the body Wildwalk – come and explore the animal world IMAX – one of the big cinemas in England. Prices: Adults from 7.50 pounds; children from 5.50 pounds

	Statements	Right	Wrong
1.	Kudu is a baby gorilla.		
2.	At London Zoo Gardens you can see tortoises.		
3.	You can see small tortoise at London Museum		
4.	The trip in the hot air balloon is one hour.		
5.	A hot air balloon trip for two people costs 250 pounds		
6.	London Zoo Gardens and London Museum are good for families.		
7.	London Museum and London Zoo are open on Christmas Day.		
8.	Wildwalk is for people who like animals.		
9.	Explore is about science and nature.		
10.	IMAX is one of the big restaurants in England.		

Aufgabe 2

Read the following conversation between Mike and Susan. The put the different parts (A, B, C, D) into the correct order.

A

Susan: Well, my parents wanted to go in museums and churches all day.

Mike: But museums can be interesting.

Susan: Yes, I know. One or two museums in a summer is OK but I think I saw twenty museums.

Mike: Oh no. Well, did you have a good time in Wales?

Susan: Yes, that was great. I went on an adventure holiday there.

Mike: An adventure holiday? What's that?

В

Susan: Yes, we did. And what did you do in the summer?

Mike: Oh, I went on an adventure holiday, too.

Susan: Did you? Where did you go?

Mike: I went to Poland and that was a real adventure.

Susan: Why?

Mike: We don't speak Polish.

С

Mike: Hi Susan. Did you have a good summer?

Susan: Yes, it was good. I went to Italy with my parents and then I went to Wales.

Mike: Oh, Italy. That's nice.

Susan: Well, it wasn't so good. The food was good and the weather was good but the holiday was a bit boring.

Mike: Boring? Why?

D

Susan: Oh, we did lots of sports. We tried abseiling and we sailed and climbed.

Mike: Wow. I'd like to try that. Was it good?

Susan: Yeah. It was great.

Mike: Did your parents sail, too?

Susan: No, it was just for people from 11 to 14. All the girls slept in one bedroom and all the boys in another. And we had parties at night with candles and cakes.

Mike: Did you stay for a week?



/5P

Decide whether (ob) a statement is correct or wrong.

- Susan went to Wales with her parents and then she went to Spain. 1)
- 2) She didn't like going to many museums in Italy.
- In Wales she went on an adventure holiday. 3)
- 4) Susan didn't like the sports activities they did there.
- 5) The adventure holiday was for kids from 12 - 15.
- 6) They had parties with candles and cakes at night.
- 7) Susan stayed there for two weeks.
- 8) Mike went to Poland.
- 9) His holiday was a big adventure too, because he speaks Polish fluently (flüssig).

Aufgabe 3

Read the text carefully! Then answer the questions with complete sentences.

map = Karte task = Aufgabe



The Radio Bus was on tour again last week, when it visited Town School in Scotland. It stopped there for two days. The bus has 20 computers on board where the students can work. They can surf the internet, download pictures and music, work on projects and chat with friends or send them e-mails. But the most interesting part is always the small radio studio on the bus. Students from year 5-7 were very excited. They go into groups to visit the big blue bus, and worked on different tasks².

Year 5 started on Monday morning. Their task was to work on the topic "My way to school". First everybody worked alone to find out about questions like: How far is it to school? Are there any dangerous roads? Must I go by bus or can I walk? Some of the students even made maps³ on the computer to describe their way to school. Then they reported to the other students. The results were interesting.

On Monday afternoon it was Year 6's turn. They practised presentation because they wanted to get better. They practised with cameras. This was difficult because it was the first time for most students. But they knew how important it is to learn to give better presentations. So they worked hard. Then they watched the films, talked about the presentations, and made them better.

Year 7 was on the bus on Tuesday morning. Their task was to prepare a school trip to London. They surfed the internet for information. One group found out about museums in London. A second group looked for information about a sightseeing tour. Group three collected ideas an interesting day trips for London Bridge. And the last group found out about the train times and how much a return ticket is.

And on Tuesday afternoon? On Tuesday afternoon the small radio studio was open for all students. And everybody could ask for their favourite song on the radio. That was great! Everybody had fun on the Radio Bus.



/8P

1) Where is the Town School?	0)
the bus stop at the school?	2) How long did
pupils do on board of the bus?	3) What can the
	-
	-
	-
4) What colour is the bus?	
5) What was year 5`s topic?	
6) Who had to prepare a school trip to London?	
7) When was the radio studio open for all students?	
8) Which special sight can you find at London?	
9) Did the pupils work hard? Why?	
	-
	-
	-
	-
10) Which task would you like to do on the bus?	

1) Where is the Town School?

	2) How long did
the bus stop at the school?	
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pupils do on board of the bus? 4) What colour is the bus?	
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5`s topic?	6)
Who had to prepare a school trip to London?	
	7) When was the
radio studio open for all students?	
	8) Which special
sight can you find at London?	
	9) Did the pupils
work hard? Why? 10) Which task would you like to do on the bus?	
	/10F

Aufgabe 4

Read the text. Then answer the questions:

The new attraction



"Wildwing" is not only a safari park where you see wild animals like giraffes, tigers, lions or monkeys. It is also home to rabbits, guinea pigs, chinchillas or parrots, otters and tortoises. At "Wildwing Pets Corner" you can feed and touch them! Paul, the Pancake Tortoise, is the new attraction in Pets Corner. Where did he get his name from? He is as flat as a pancake, about 15 cm long and only 3 cm high.

Pancake Tortoises come from Kenya and Tanzania in Africa. They live in rocks there. Paul is twelve years old and is the only Pancake Tortoise in Pets Corner. He is a

fascinating animal. His shell is flexible so he can hide between the rocks easily. He is much lighter than other tortoises and he is the fastest tortoise around. The people at Longleat hope to get more Pancake Tortoises. So Paul will have a family soon!

1.	"Wildwing Pets Corner" is	
	a) for little children only.	
	b) a place where you can feed monkeys.	
	c) is next to the Safari Park.	
	d) a place where you can feed and touch small animals.	
2.	Paul	
	a) is bigger than other tortoises.	
	b) is longer than other tortoises.	
	c) is the flattest tortoise.	
	d) is the oldest tortoise.	
3.	Paul got his name (pancake tortoise) because he	
	a) likes to eat pancakes.	
	b) is not very high.	
	c) looks like a pancake.	
	d) is as round as a pancake.	
4.	Pancake Tortoises	
	a) live in the sea of Kenya and Tansania.	
	b) like the weather in Kenya and Tansania.	
	c) live in the rocks of Kenya and Tansania.	
	d) only live in "Wildwing Safari Park".	
5.	Paul	
	a) came to the safari park twelve years ago.	
	b) is one of twelve tortoises in Wildwing Safari Park.	
	c) is new in the safari park.	
	d) is very heavy and slow.	

____/5P

6. Klasse / Englisch

Lösung Klassenarbeit -Textverständnis

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	Statements	Right	Wrong
1.	Kudu is a baby gorilla.	X	
2.	At London Zoo Gardens you can see tortoises.	X	
3.	You can see small tortoise at London Museum		X
4.	The trip in the hot air balloon is one hour.	X	
5.	A hot air balloon trip for two people costs 250 pounds	X	
6.	London Zoo Gardens and London Museum are good for families.	X	
7.	London Museum and London Zoo are open on Christmas Day.		X
8.	Wildwalk is for people who like animals.	X	
9.	Explore is about science and nature.	X	
10.	IMAX is one of the big restaurants in England.		X

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Aufgabe 2

Read the following conversation between Mike and Susan. The put the different parts (A, B, C, D) into the correct order.

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Susan: Well, my parents wanted to go in museums and churches all day.

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Mike: Did your parents sail, too?

Susan: No, it was just for people from 11 to 14. All the girls slept in one bedroom and all the boys in another. And we had parties at night with candles and cakes.

Mike: Did you stay for a week?



The Correct order is: C, A, D, B

Decide whether (ob) a statement is correct or wrong.

Susan went to Wales with her parents and then she went to Spain. 1) 2) She didn't like going to many museums in Italy. 3) In Wales she went on an adventure holiday. 4) Susan didn't like the sports activities they did there. 5) The adventure holiday was for kids from 12 - 15. They had parties with candles and cakes at night. 6) 7) Susan stayed there for two weeks. 8) Mike went to Poland. 9) His holiday was a big adventure too, because he speaks Polish fluently (flüssig). /8P

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1) Where is the Town School?

The Town School is in Scotland.

2) How long did the bus stop at the school?

The bus stopped there for two days.

3) What can the pupils do on board of the bus?

The bus has 20 computers on board where the pupils can surf the internet, download

pictures and music, work on projects and chat with friend or send them e-mails.

4) What colour is the bus?

The bus is blue.

5) What was year 5`s topic?

Year 5`s topic was "My way to school".

6) Who had to prepare a school trip to London?

Year 7 had to prepare a school trip to London.

7) When was the radio studio open for all students?

On Tuesday afternoon the radio studio was open for all students.

8) Which special sight can you find at London?

You can find the Tower Bridge in London.

9) Did the pupils work hard? Why?

Yes, the pupils worked hard, because they practised with cameras. This was difficult

because it was the first time for most students and they wanted to get better.

10) Which task would you like to do on the bus?

I'd like do the task from year 6. I would like practise presentation with cameras.

Aufgabe 4

Read the text. Then answer the questions:

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/10P

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			/5P
	Viel Glück!!		Gesamt:/28P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	25	24	23	22	21	19	18	17	16	15	14	12	11	10	9	8	7	5	4	3

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