

Klassenarbeit - Grammatik

Personalpronomen; Verb (to) do; Forms of (to) be; (to) have got; can und can't; Simple Present

Aufgabe 1

Ergänze die Sätze mit *I'm – He's – She's – They're*

1. This is Sila Miller. _____ twelve years old. _____ from Cardiff.
2. This is Mike Malloy. _____ twelve years old. _____ from Cardiff.
3. This is Stefanie Warwick. _____ twelve years old.
_____ new in Cardiff.
4. This is Finn McMillan with his twin brother Boris. _____ twins. _____ from Cardiff.
5. My name is _____. _____ years old.
_____ from _____.



___ /12P

Aufgabe 2

Make these negative

1. Eat the apples! _____
2. Close the door! _____



___ /2P

Aufgabe 3

Fill in: isn't, aren't, 'm not

1. Aretha _____ Drew's sister.
2. I _____ from Newcastle.
3. We _____ in class 5b.
4. The book _____ on the table.
5. The Mendelsons _____ from Newcastle.
6. The glasses _____ on the table.



___ /6P

Aufgabe 4

Fill in: I'm, you're, he's, she's, it's, we're, they're.

1. Mary and Brendan are at school. _____ nervous.
2. Jessica is there, too. _____ very nice.
3. The new school is in Newcastle. _____ very big.
4. Where is Joseph? _____ in the classroom.
6. Cassandra and Dave say " _____ twins"
7. Mrs. Mendelson says: "Stephanie, _____ late!"



_____/6P

Aufgabe 5

Frage ob die Personen diese Dinge haben oder nicht haben und beantworte die Fragen.

Nicole und Lizzy



cat



goldfish

Have Nicole and Lizzy got a cat? Yes, they have.
Have they got a goldfish? No they haven't.

Stan



nice grandma



a lot of friends

Misty



blue T-Shirt



red and yellow T-Shirt

Hanna and Peter



house











big garden

_____/6P

Aufgabe 6

What have they got? What haven't they got? Vervollständige die Sätze wie im Beispiel.

Example:			Leon has got four comics, but he hasn't got a computer.
1.			Hatty and Ron _____ a frog, but they _____ two dogs.
2.			The Langs _____ three trees in their garden, but they _____ a pond.
3.			3. Mrs Moore _____ a biro on her table, but she _____ five books.

___/6P

Aufgabe 7

Using the verb „can“:

Write three sentences about what you, your friend and someone you know (mother/father/brother/sister...) can and can't do.

Example: I can swim, but I can't play tennis.



___/6P

Aufgabe 8

Fill in: He's / She's / They're

Louise is my friend. _____ from Germany.

Thomas is from England. _____ twelve.

Mike is eleven. _____ from Wales.

Charlotte is a girl. _____ thirteen.

Here are Brian and Meredith. _____ twins.

Lilly and Aidan are in my class. _____ eleven.



___/6P

Aufgabe 9

Fill in the verbs

1. Can we _____ (arbeiten) with a partner please?
2. I _____ (lachen) at funny jokes.
3. I _____ (nicht haben) a big school bag.
4. Can cats _____ (klettern) trees?
5. The twins _____ (mögen) school.
6. _____ me your names. (sagen)



___/6P

Aufgabe 10

Translate the question or write a short answer.

- Kannst du dir das merken? _____
- Short answer _____
- Kannst du mir helfen? _____
- Short answer _____



___/4P

Lösung Klassenarbeit - Grammatik

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Aufgabe 1

Ergänze die Sätze mit *I'm – He's – She's – They're*

1. This is Sila Miller. **She's** twelve years old. **She's** from Cardiff.

2. This is Mike Malloy. **He's** twelve years old. **He's** from Cardiff.

3. This is Stefanie Warwick. **She's** twelve years old.

She's new in Cardiff.

4. This is Finn McMillan with his twin brother Boris. **They're** twins. **They're** from Cardiff.

5. My name is (**eigener Name**). **I'm** (**your age**) years old.

I'm from (**eigener Wohnort**).



___ /12P

Aufgabe 2

Make these negative

1. Eat the apples! **Don't eat the apples!**

2. Close the door! **Don't close the door!**



___ /2P

Aufgabe 3

Fill in: isn't, aren't, 'm not

1. Aretha **isn't** Drew's sister.

2. I **'m not** from Newcastle.

3. We **aren't** in class 5b.

4. The book **isn't** on the table.

5. The Mendelsons **aren't** from Newcastle.

6. The glasses **aren't** on the table.

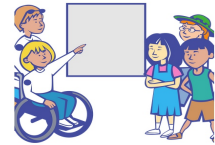


___ /6P

Aufgabe 4

Fill in: I'm, you're, he's, she's, it's, we're, they're.

1. Mary and Brendan are at school. **They're** nervous.
2. Jessica is there, too. **She's** very nice.
3. The new school is in Newcastle. **It's** very big.
4. Where is Joseph? **He's** in the classroom.
6. Cassandra and Dave say " **We're** twins"
7. Mrs. Mendelson says: "Stephanie, **you're** late!"



___ /6P

Aufgabe 5

Frage ob die Personen diese Dinge haben oder nicht haben und beantworte die Fragen.

Nicole und Lizzy



cat



goldfish

Have Nicole and Lizzy got a cat? Yes, they have.
Have they got a goldfish? No they haven't.

Stan



nice grandma



a lot of friends

**Has Stan got a nice grandma? Yes, he has.
Has he got a lot of friends? No, he hasn't.**

Misty



blue T-Shirt



red and yellow T-Shirt

**Has Misty got a blue T-shirt? Yes, she has.
Has she got a red and yellow T-shirt? No, she hasn't.**

Hanna and Peter



house



big garden

**Have Hanna and Peter got a house? Yes, they have.
Have they got a big garden? No, they haven't.**

___ /6P

Aufgabe 6

What have they got? What haven't they got? Vervollständige die Sätze wie im Beispiel.

Example:			Leon has got four comics, but he hasn't got a computer.
1.			Hatty and Ron haven't got a frog, but they have got two dogs.
2.			The Langs have got three trees in their garden, but they haven't got a pond.
3.			3. Mrs Moore hasn't got a biro on her table, but she has got five books.

___/6P

Aufgabe 7

Using the verb „can“:

Write three sentences about what you, your friend and someone you know (mother/father/brother/sister...) can and can't do.

Example: I can swim, but I can't play tennis.

I can play tennis, but I can't play ice hockey.

My father can tell good jokes, but he can't write stories.

My friend can speak German, but he can't speak English.



___/6P

Aufgabe 8

Fill in: He's / She's / They're

Louise is my friend. **She's** from Germany.

Thomas is from England. **He's** twelve.

Mike is eleven. **He's** from Wales.

Charlotte is a girl. **She's** thirteen.

Here are Brian and Meredith. **They're** twins.

Lilly and Aidan are in my class. **They're** eleven.



___/6P

Aufgabe 9

Fill in the verbs

1. Can we **work** (arbeiten) with a partner please?
2. I **laugh** (lachen) at funny jokes.
3. I **haven't got** (nicht haben) a big school bag.
4. Can cats **climb** (klettern) trees?
5. The twins **like** (mögen) school.
6. **Tell** me your names. (sagen)



___/6P

Aufgabe 10

Translate the question or write a short answer.

- | | |
|---------------------------|--------------------------------|
| Kannst du dir das merken? | Can you remember that? |
| Short answer | Yes, I can./No I can't. |
| Kannst du mir helfen? | Can you help me? |
| Short answer | Yes I can./ No I can't. |



___/4P

Viel Glück!!

Gesamt: ___/60P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	54	51	49	47	45	42	40	38	36	33	30	27	24	21	19	17	15	12	10	8