

Klassenarbeit - Grammatik

Dialoge; Sätze bilden; Sätze übersetzen; Diktat; have oder has

Aufgabe 1

**Hier sind die Wörter durcheinander geraten.
Schreib sie in der richtigen Reihenfolge auf.**

Liz: bag - you - that - Do - pink - like - ? _____

Ann: No, - don't - I
terrible - a - colour - It's _____

Liz: is - favourite - Pink - colour - my - ! _____

Ann: Oh, sorry! _____

Sue: "Beatles" - Do - the - like - you - ? _____

Cloe: do - Yes, - I
great - They're - ! _____

Sue: them - like - too - I
pop - favourite - They're - group -
my _____

_____/9P

Aufgabe 2

Translate in English.



1. Es ist ein schöner Abend. _____
2. Es tut mir leid. _____
3. Unsere Schule ist OK. _____
4. Du hast Glück. _____

____/4P

Aufgabe 3

Dictation (Wortdiktat)



It's _____ morning. Kate is going to the shop to _____ some tea. She's _____ her new red bike. Now Kate is _____ the shop with the tea. But where is the bike? It isn't there! She's _____ behind the shop. No bike! Now she is _____ a bike for the summer! A new bike is too _____ for her mum. On Monday Kate is at the _____ with her mum. There are old bikes, new bikes, big bikes and _____ bikes. Claire is _____ a poster about _____ in October. Perhaps they have a bike for her!

Answer the questions to the text. Use full sentences.

Who's riding a new bike?

What colour is Kate's bike?

Is the bike in front of the shop?

Where is Kate after school with her mum?

When is the next auction?

____/11P

Aufgabe 4

Setze have got oder has got ein.

1. I _____ a brother.
2. My mother and my father _____ new bikes.
3. My teacher _____ a cat.
4. Norman _____ a big room.
5. _____ Tim _____ a tree in his garden?
6. _____ the Millers _____ a house or a flat?



___ /4P

Lösung Klassenarbeit - Grammatik

Dialoge; Sätze bilden; Sätze übersetzen; Diktat; have oder has

Aufgabe 1

**Hier sind die Wörter durcheinander geraten.
Schreib sie in der richtigen Reihenfolge auf.**

Liz: bag - you - that - Do - pink - like - ?

Do you like that pink bag?

Ann: No, - don't - I
terrible - a - colour - It's

**No, I don't.
It's a terrible colour.**

Liz: is - favourite - Pink - colour - my - !

Pink is my favourite colour!

Ann: Oh, sorry!

Sue: "Beatles" - Do - the -like - you - ?

Do you like the "Beatles"?

Cloe: do - Yes, - I
great - They're - !

**I like them too.
They're my favourite pop group.**

Sue: them - like - too - I
pop - favourite - They're - group -
my

**Yes, I do.
They're great!**

___ /9P

Aufgabe 2

Translate in English.



1. Es ist ein schöner Abend.

It is a nice evening.

2. Es tut mir leid.

I'm sorry.

3. Unsere Schule ist OK.

Our school is OK.

4. Du hast Glück.

You're lucky.

___ /4P

Aufgabe 3

Dictation (Wortdiktat)



It's **Saturday** morning. Kate is going to the shop to **buy** some tea. She's **riding** her new red bike. Now Kate is **in front of** the shop with the tea. But where is the bike? It isn't there! She's **looking** behind the shop. No bike! Now she is **without** a bike for the summer! A new bike is too **expensive** for her mum.

On Monday Kate is at the **police station** with her mum. There are old bikes, new bikes, big bikes and **small** bikes. Claire is **reading** a poster about **bike auction** in October. Perhaps they have a bike for her!

Answer the questions to the text. Use full sentences.

Who's riding a new bike?

Kate is riding a new bike.

What colour is Kate's bike?

Kate's bike is red.

Is the bike in front of the shop?

No, it isn't.

Where is Kate after school with her mum?

Kate is at the police station after school.

When is the next auction?

The next auction is in October.

___/11P

Aufgabe 4

Setze have got oder has got ein.

1. I **have got** a brother.
2. My mother and my father **have got** new bikes.
3. My teacher **has got** a cat.
4. Norman **has got** a big room.
5. **Has** Tim **got** a tree in his garden?
6. **Have** the Millers **got** a house or a flat?



___/4P

Viel Glück!!

Gesamt: ___/28P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	25	24	23	22	21	19	18	17	16	15	14	12	11	10	9	8	7	5	4	3