

Klassenarbeit - Grammatik

much, many und a lot of; Personalpronomen; Fragen mit (to) do; Kurzantworten

Aufgabe 1

Put in much or many.

Benjamin: How _____ are these bottles of lemonade?

Assistant: 32p. How _____ do you want?

Benjamin: Dad, how _____ milk do we need for Saturday and Sunday?

Mr. Smith: How _____ bottles have we got at home?

Benjamin: Two.

Mr. Smith: OK, get two more pints. And listen, Benjamin. We don't need _____
chocolate. One bar is enough.



____ /5P

Aufgabe 2

Setze die fehlenden Wörter ein. Achte auf die Großschreibung bei Satzanfängen.

My – your – his – her

1. „Hello. I'm Dan. What's _____ name? – “My name is Ron.”

2. “Is that Mr Brown, the German teacher?” –

“ _____ name isn't Mr Brown. It's Mr Smith.”

3. “Where's Daisy? Grandma is there with the cake.” –

“ Oh, _____ cakes are delicious!”

4. “Here's _____ homework, Mr Brown.” – “Thank you, Sam.”

5. “Is Mrs Black nice?” – “Oh yes _____ lessons are good.”



____ /5P

Aufgabe 3

Write the questions and the answers. Use do / does.

1) John: Donald likes sausages.

Aunt: (chips?) _____

John: (+) _____

2) Helen: My sister plays badminton.

Friend: (tennis ?) _____

Helen: (-) _____

3) Mr Baker: I sometimes make brown bread.

Daisy: (white bread ?) _____

Mr Baker: (-) _____

4) Sam: We sell jeans in a lot of different colours.

Sarah: (pullovers ?) _____

Sam: (+) _____

_____/8P

Aufgabe 4

Match the sentences. Welche Sätze gehören zusammen? Verbinde sie.

1. Where is my pen?

Oh, sorry!

2. Let's play a game.

They're in your bag.

3. Where are my pencils?

Good. Idea!

4. Hey! That's my picture!

Look! It's here.

_____/4P



Lösung Klassenarbeit - Grammatik

much, many und a lot of; Personalpronomen; Fragen mit (to) do; Kurzantworten

Aufgabe 1

Put in much or many.

Benjamin: How **much** are these bottles of lemonade?

Assistant: 32p. How **many** do you want?

Benjamin: Dad, how **much** milk do we need for Saturday and Sunday?

Mr. Smith: How **many** bottles have we got at home?

Benjamin: Two.

Mr. Smith: OK, get two more pints. And listen, Benjamin. We don't need **much** chocolate. One bar is enough.



___ /5P

Aufgabe 2

Setze die fehlenden Wörter ein. Achte auf die Großschreibung bei Satzanfängen.

My – your – his – her

1. „Hello. I'm Dan. What's **your** name? – “My name is Ron.”

2. “Is that Mr Brown, the German teacher?” –

“ **His** name isn't Mr Brown. It's Mr Smith.”

3. “Where's Daisy? Grandma is there with the cake.” –

“ Oh, **her** cakes are delicious!”

4. “Here's **my** homework, Mr Brown.” – “Thank you, Sam.”

5. “Is Mrs Black nice?” – “Oh yes **her** lessons are good.”



___ /5P

Aufgabe 3

Write the questions and the answers. Use do / does.



1) **John:** Donald likes sausages.

Aunt: (chips?) **Does he like chips, too?**

John: (+) **Yes, he does.**

2) **Helen:** My sister plays badminton.

Friend: (tennis ?) **Does she play tennis, too?**

Helen: (-) **No, she doesn't.**

3) **Mr Baker:** I sometimes make brown bread.

Daisy: (white bread ?) **Do you sometimes make white bread ,too?**

Mr Baker: (-) **No, he doesn't.**

4) **Sam:** We sell jeans in a lot of different colours.

Sarah: (pullovers ?) **Do you sell pullovers too?**

Sam: (+) **Yes, we do.**

____/8P

Aufgabe 4

Match the sentences. Welche Sätze gehören zusammen? Verbinde sie.

- | | |
|----------------------------|----------------------|
| 1. Where is my pen? | Oh, sorry! |
| 2. Let's play a game. | They're in your bag. |
| 3. Where are my pencils? | Good. Idea! |
| 4. Hey! That's my picture! | Look! It's here. |

____/4P

Viel Glück!!

Gesamt: ____/22P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	19	18	18	17	16	15	14	14	13	12	11	9	8	7	7	6	5	4	3	3