

Klassenarbeit - Grammatik

Sich kennenlernen; Uhrzeit; Forms of (to) be

Aufgabe 1

Zwei englische Kinder begrüßen sich, fragen nach Name, Alter, Wohnort, Telefonnummer, wie es geht, und verabschieden sich:

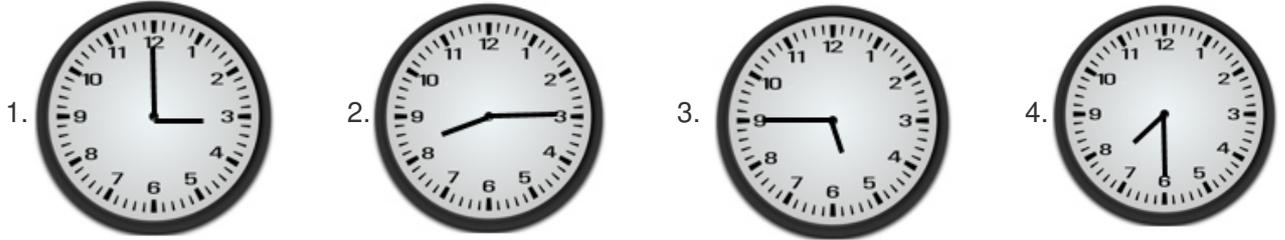


Karl: _____.	Hugo: _____.
Karl: _____?	Hugo: _____.
Hugo: _____?	Karl: _____.

___/24P

Aufgabe 2

What's the time?



- 1. It's _____.
- 2. _____.
- 3. _____.
- 4. _____.

5. 05:55 6. 10:22 7. 09:46

- 5. _____.
- 6. _____.
- 7. _____.

___/7P

Aufgabe 3

Bilde Sätze mit den Wörtern unten.

- a) twin brothers – Hugh and Jake – are

- b) blue – the – is – pencil.

- c) are – in – the – they – Bed and Breakfast – Lucky Sun.

- d) me – please – the – what's – time – excuse?

___/4P

Aufgabe 4

Ändere den Satz zu einer verneinten Aussage.

My pencil case is green.

Harry and Harro are brothers.

We're at a new school.

Marylin is a rabbit.

My sister and I are teachers.

I'm a poltergeist.



___/6P

Aufgabe 5

Formuliere aus der Aussage eine Frage und gib eine kurze Antwort.

They are from Hereford.

Are _____ ?

No, _____.

I'm at a new school.

_____ ?

Yes, _____.

He's in the house.

_____ ?

Yes, _____.

We're twin sisters.

_____ ?

No, _____.



___/8P

Lösung Klassenarbeit - Grammatik

Sich kennenlernen; Uhrzeit; Forms of (to) be

Aufgabe 1

Zwei englische Kinder begrüßen sich, fragen nach Name, Alter, Wohnort, Telefonnummer, wie es geht, und verabschieden sich:



Karl: **Hi.**

Hugo: **Hello.**

Karl: **What's your name?**

Hugo: **My Name is David.**

Karl: **How old are you?**

Hugo: **I am ten.**

Karl: **Where are you from?**

Hugo: **I am from Newcastle.**

Karl: **What's your telephone number?**

Hugo: **My telephone number is 549315.**

Karl: **How are you?**

Hugo: **I'm fine. Thanks.**

Hugo: **OK. And what's your name?**

Karl: **My name is George.**

Hugo: **How old are you?**

Karl: **I am eleven.**

Hugo: **Where are you from?**

Karl: **I'm from Brighton.**

Hugo: **What's your telephone number?**

Karl: **My telephone number is 579254.**

Hugo: **How are you?**

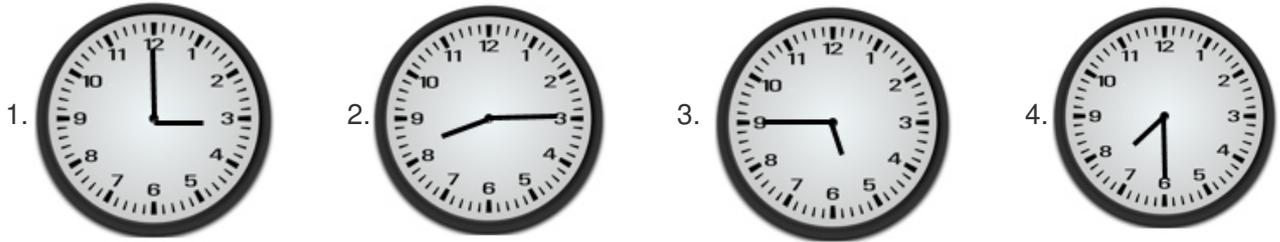
Karl: **I'm fine. Thanks.**

Hugo: **Ok. Goodbye.?**

Karl: **Bye bye.**

Aufgabe 2

What's the time?



1. It's **three o'clock.**
2. **It's quarter past eight.**
3. **It's quarter to six.**
4. **It's half past seven.**

5. 05:55

6. 10:22

7. 09:46

5. **It's five fifty-five.**
6. **It's ten twenty-two.**
7. **It's nine forty-six.**

___ /7P

Aufgabe 3

Bilde Sätze mit den Wörtern unten.

a) twin brothers – Hugh and Jake – are

Hugh and Jake are twin brothers.

b) blue – the – is – pencil.

The pencil is blue.

c) are – in – the – they – Bed and Breakfast – Lucky Sun.

They are in the Lucky Sun Bed and Breakfast.

d) me – please – the – what's – time – excuse?

Excuse me, what's the time please?

___ /4P

Aufgabe 4

Ändere den Satz zu einer verneinten Aussage.

My pencil case is green.

My pencil case isn't green.

Harry and Harro are brothers.

Harry and Harro aren't brothers.

We're at a new school.

We aren't at a new school.

Marylin is a rabbit.

Marylin isn't a rabbit.

My sister and I are teachers.

My sister and I aren't teachers.

I'm a poltergeist.

I'm not a poltergeist.



___/6P

Aufgabe 5

Formuliere aus der Aussage eine Frage und gib eine kurze Antwort.

They are from Hereford.

Are **they from Hereford** ?

No, **they aren't.**

I'm at a new school.

Am I at a new school?

Yes, **I am.**

He's in the house.

Is he in the house?

Yes, **he is.**

We're twin sisters.

Are we twin sisters?

No, **we aren't.**



___/8P

Viel Erfolg!!

Gesamt: ___/49P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	44	42	40	38	36	34	33	31	29	26	24	22	19	17	15	14	12	10	8	6