

# Klassenarbeit - Grammatik

Forms of (to) be; "a" oder "an"; Verb (to) do; Personalpronomen; can und can't; Präpositionen; Simple Present; Kurzantworten

## Aufgabe 1

**Fill in: isn't, aren't, 'm not**

1. Aretha \_\_\_\_\_ Drew's sister.
2. I \_\_\_\_\_ from Newcastle.
3. We \_\_\_\_\_ in class 5b.
4. The book \_\_\_\_\_ on the table.
5. The Mendelsons \_\_\_\_\_ from Newcastle.
6. The glasses \_\_\_\_\_ on the table.

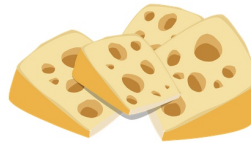


\_\_\_\_\_/6P

## Aufgabe 2

**a or an?**

1. \_\_\_\_\_ easy test,
2. \_\_\_\_\_ good cheese,
3. \_\_\_\_\_ orange shirt,
4. \_\_\_\_\_ happy boy



\_\_\_\_\_/4P

## Aufgabe 3

**Make these negative**

1. Eat the apples! \_\_\_\_\_
2. Close the door! \_\_\_\_\_

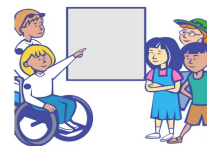


\_\_\_\_\_/2P

#### Aufgabe 4

**Fill in: I'm, you're, he's, she's, it's, we're, they're.**

1. Mary and Brendan are at school. \_\_\_\_\_ nervous.
2. Jessica is there, too. \_\_\_\_\_ very nice.
3. The new school is in Newcastle. \_\_\_\_\_ very big.
4. Where is Joseph? \_\_\_\_\_ in the classroom.
6. Cassandra and Dave say " \_\_\_\_\_ twins"
7. Mrs. Mendelson says: "Stephanie, \_\_\_\_\_ late!"



\_\_\_\_\_/6P

#### Aufgabe 5

**Translate the question or write a short answer.**

- Kannst du dir das merken? \_\_\_\_\_
- Short answer \_\_\_\_\_
- Kannst du mir helfen? \_\_\_\_\_
- Short answer \_\_\_\_\_



\_\_\_\_\_/4P

#### Aufgabe 6

**Use he's / she's / it's / they're**

- This is Jessica Morris and this is Stefanie Morris. \_\_\_\_\_ twins.
- This is Denise, and this is Norbert. \_\_\_\_\_ in Form 7 LF, too.
- This is Senta Jonson. \_\_\_\_\_ in form 7LF.
- This is my village. \_\_\_\_\_ near Birmingham.
- This is Steven Jonson. \_\_\_\_\_ in year 9.
- This is my dad. \_\_\_\_\_ from Germany.
- This is my mum. \_\_\_\_\_ British.



\_\_\_\_\_/7P

### Aufgabe 7

#### **Using the verb „can“:**

**Write three sentences about what you, your friend and someone you know (mother/father/brother/sister...) can and can't do.**

Example: I can swim, but I can't play tennis.

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\_\_\_\_/6P

### Aufgabe 8

#### **Use on or at.**

1. It's teatime! Let's sit \_\_\_\_\_ the table.
2. Write your names \_\_\_\_\_ the paper please.
3. The family lives \_\_\_\_\_ 7 Hamilton Place.
4. Look \_\_\_\_\_ the pictures \_\_\_\_\_ page 12.
5. Jo and Dan are \_\_\_\_\_ school today.
6. Your ruler is \_\_\_\_\_ your chair.



\_\_\_\_/7P

### Aufgabe 9

#### **Fill in the verbs**

1. Can we \_\_\_\_\_ (arbeiten) with a partner please?
2. I \_\_\_\_\_ (lachen) at funny jokes.
3. I \_\_\_\_\_ (nicht haben) a big school bag.
4. Can cats \_\_\_\_\_ (klettern) trees?
5. The twins \_\_\_\_\_ (mögen) school.
6. \_\_\_\_\_ me your names. (sagen)



\_\_\_\_/6P

### Aufgabe 10

#### Schreibe kurze Antworten.

- a) Is Mr. Grason a teacher? Yes, \_\_\_\_\_.
- b) Are Finn and Boris twins? Yes, \_\_\_\_\_.
- c) Has Mike got a cat? Yes, \_\_\_\_\_.
- d) Has he got a sister? No, \_\_\_\_\_.
- e) Can Perdita swim? No, \_\_\_\_\_.
- f) Can Nancy say `Good morning`? Yes, \_\_\_\_\_.
- g) Is Manni a cat? No, \_\_\_\_\_.
- h) Is he Kerry's brother? Yes, \_\_\_\_\_.
- i) Are you five? \_\_\_\_\_.
- j) Can you sing? \_\_\_\_\_.



\_\_\_\_/10P

### Aufgabe 11

#### Fülle eine Form von (to) be ein und füge wenn nötig ein Personalpronomen hinzu.

1. Lionel: Hi, I \_\_\_\_\_ Lionel and who \_\_\_\_\_ you?
2. Finn: \_\_\_\_\_ Finn. This is Boris \_\_\_\_\_ my brother.
3. Lionel: \_\_\_\_\_ you twins? Finn: Yes we are.
4. Boris: Where are Kerry and Alina?
5. Finn: \_\_\_\_\_ are in Gary's classroom.
6. Lionel: Who \_\_\_\_\_ Kerry and Alina?
7. Boris: \_\_\_\_\_ my friends.
8. Lionel: And who is Gary?
9. Finn: \_\_\_\_\_ Alina's brother.
10. Lionel: Where is your classroom?
11. Boris: \_\_\_\_\_ here.



\_\_\_\_/10P

# Lösung Klassenarbeit - Grammatik

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## Aufgabe 1

**Fill in: isn't, aren't, 'm not**

1. Aretha **isn't** Drew's sister.
2. I **'m not** from Newcastle.
3. We **aren't** in class 5b.
4. The book **isn't** on the table.
5. The Mendelsons **aren't** from Newcastle.
6. The glasses **aren't** on the table.



\_\_\_ /6P

## Aufgabe 2

**a or an?**

1. **an** easy test,
2. **a** good cheese,
3. **an** orange shirt,
4. **a** happy boy



\_\_\_ /4P

## Aufgabe 3

**Make these negative**

1. Eat the apples! **Don't eat the apples!**
2. Close the door! **Don't close the door!**



\_\_\_ /2P

#### Aufgabe 4

**Fill in: I'm, you're, he's, she's, it's, we're, they're.**

1. Mary and Brendan are at school. **They're** nervous.
2. Jessica is there, too. **She's** very nice.
3. The new school is in Newcastle. **It's** very big.
4. Where is Joseph? **He's** in the classroom.
6. Cassandra and Dave say " **We're** twins"
7. Mrs. Mendelson says: "Stephanie, **you're** late!"



\_\_\_\_/6P

#### Aufgabe 5

**Translate the question or write a short answer.**

- |                           |                                |
|---------------------------|--------------------------------|
| Kannst du dir das merken? | <b>Can you remember that?</b>  |
| Short answer              | <b>Yes, I can./No I can't.</b> |
| Kannst du mir helfen?     | <b>Can you help me?</b>        |
| Short answer              | <b>Yes I can./ No I can't.</b> |



\_\_\_\_/4P

#### Aufgabe 6

**Use he's / she's / it's / they're**

- This is Jessica Morris and this is Stefanie Morris. **They're** twins.
- This is Denise, and this is Norbert. **They're** in Form 7 LF, too.
- This is Senta Jonson. **She's** in form 7LF.
- This is my village. **It's** near Birmingham.
- This is Steven Jonson. **He's** in year 9.
- This is my dad. **He's** from Germany.
- This is my mum. **She's** British.



\_\_\_\_/7P

### Aufgabe 7

**Using the verb „can“:**

**Write three sentences about what you, your friend and someone you know (mother/father/brother/sister...) can and can't do.**

Example: I can swim, but I can't play tennis.

**I can play tennis, but I can't play ice hockey.**

**My father can tell good jokes, but he can't write stories.**

**My friend can speak German, but he can't speak English.**



\_\_\_\_/6P

### Aufgabe 8

**Use on or at.**

1. It's teatime! Let's sit **at** the table.
2. Write your names **on** the paper please.
3. The family lives **at** 7 Hamilton Place.
4. Look **at** the pictures **on** page 12.
5. Jo and Dan are **at** school today.
6. Your ruler is **on** your chair.



\_\_\_\_/7P

### Aufgabe 9

**Fill in the verbs**

1. Can we **work** (arbeiten) with a partner please?
2. I **laugh** (lachen) at funny jokes.
3. I **haven't got** (nicht haben) a big school bag.
4. Can cats **climb** (klettern) trees?
5. The twins **like** (mögen) school.
6. **Tell** me your names. (sagen)



\_\_\_\_/6P

## Aufgabe 10

### Schreibe kurze Antworten.

- a) Is Mr. Grason a teacher? Yes, **he is**.
- b) Are Finn and Boris twins? Yes, **they are**.
- c) Has Mike got a cat? Yes, **he has**.
- d) Has he got a sister? No, **he hasn't**.
- e) Can Perdita swim? No, **she can't**.
- f) Can Nancy say `Good morning`? Yes, **she can**.
- g) Is Manni a cat? No, **he isn't**.
- h) Is he Kerry's brother? Yes, **he is**.
- i) Are you five? **No I'm not**.
- j) Can you sing? **Yes I can/ No I can't**.



\_\_\_/10P

## Aufgabe 11

### Fülle eine Form von (to) be ein und füge wenn nötig ein Personalpronomen hinzu.

1. Lionel: Hi, I **am** Lionel and who **are** you?
2. Finn: **I am** Finn. This is Boris **he is** my brother.
3. Lionel: **Are you** twins? Finn: Yes we are.
4. Boris: Where are Kerry and Alina?
5. Finn: **They** are in Gary's classroom.
6. Lionel: Who **are** Kerry and Alina?
7. Boris: **They are** my friends.
8. Lionel: And who is Gary?
9. Finn: **He is** Alina's brother.
10. Lionel: Where is your classroom?
11. Boris: **It is** here.



\_\_\_/10P

**Viel Erfolg!!**

Gesamt: \_\_\_/68P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	61	58	56	53	51	48	45	43	40	37	34	30	27	24	22	19	17	14	11	9