

Klassenarbeit - Grammatik

Sätze übersetzen; Unpassendes Wort finden; Verb + Präposition; Brief schreiben; Gegenteile; Possesivpronomen; Fragen

Aufgabe 1

Translate the following sentences in English. Be careful with the tenses!

Kolumbus landete 1492 an der Ostküste Amerikas.



Die Indianer leiden schon viele Jahrhunderte unter der Herrschaft der Weißen.

Vor dem Kino wartete eine Gruppe von Reportern.

Wir hatten uns sehr auf die Vorführung gefreut, kein Wunder, dass wir enttäuscht waren, als wir keine Karten bekommen konnten.

___ /8P

Aufgabe 2

Which word doesn't fit in? Underline it!

- a) go – jump – hurry – run
- b) radio – concert – music – cinema
- c) banana juice – coffee – milk – oil
- d) kangaroo – rabbit – squirrel – deer

___ /4P

Aufgabe 6

Fill in **it's** or **they're** and a possessive pronoun.

Example: Whose is this pencil? - Ask Mrs. Brown. I think it's hers.



1. Whose is this umbrella? - Ask Ben. I think _____.
2. Whose are these shoes? - Ask Tom. I think _____.
3. What about this umbrella? –Oh, don't take that. My parents need it. _____.
4. There are two white plates here. – We brought them. _____.
5. And the computer game here? – I brought that. _____.
6. Did you make these little cakes, Emma? _____, aren't they?

___/3P

Aufgabe 7

Fill in the question tags.

1. I'm not late, _____?
2. Hi! You're Jim, _____? Nice to meet you.
3. Robert isn't at school, _____?
4. The cafeteria isn't open at break time,
_____?
5. The chips aren't very good, _____?
6. Lisa is at the house with Baker, _____?



___/3P

Lösung Klassenarbeit - Grammatik

Sätze übersetzen; Unpassendes Wort finden; Verb + Präposition; Brief schreiben; Gegenteile; Possesivpronomen; Fragen

Aufgabe 1

Translate the following sentences in English. Be careful with the tenses!

Kolumbus landete 1492 an der Ostküste Amerikas.

Columbus landed on the East coast of America in 1492.

Die Indianer leiden schon viele Jahrhunderte unter der Herrschaft der Weißen.

The Indians have suffered for many centuries from the white men's rule.

Vor dem Kino wartete eine Gruppe von Reportern.

A group of reporters was waiting in front of the cinema.

Wir hatten uns sehr auf die Vorführung gefreut, kein Wunder, dass wir enttäuscht waren, als wir keine Karten bekommen konnten.

We had been really looking forward to the performance so much, no wonder we were disappointed when we couldn't get any tickets.



___ /8P

Aufgabe 2

Which word doesn't fit in? Underline it!

- a) go – jump – hurry – run
- b) radio – concert – music – cinema
- c) banana juice – coffee – milk – oil
- d) kangaroo – rabbit – squirrel – deer (the others are forest animals)

___ /4P

Aufgabe 3

After the following expressions you normally need the gerund. It's important that you know what they mean in German. Write the translation down!

- a) to be proud of **stolz darauf sein, etw. zu tun**
- b) to be afraid of **Angst haben, etw. zu tun**
- c) to be interested in **interessiert sein an**
- d) to be keen on **etw. unbedingt tun wollen**

___ /6P

Aufgabe 4

Imagine you have a penfriend in Great Britain. Write a letter and tell him or her something about your school (for e.g. your favourite subjects, your timetable)

For example:

- I'm in class...
- My school is called....
- It is a grammar school.
- My favourite subject is...
- The teacher is...
- But I don't like maths.
- My school starts ata.m.
- Today I havehours.
- I like to go to school, because.....
- My favourite school holidays are.....

___/10P

Aufgabe 5

Find the opposite word



- a) tomorrow **yesterday**
- b) bright **dark**
- c) sunny **rainy, cloudy**
- d) hatred **love**

___/4P

Aufgabe 6

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Example: Whose is this pencil? - Ask Mrs. Brown. I think it's hers.



1. Whose is this umbrella? - Ask Ben. I think **it's his**.
2. Whose are these shoes? - Ask Tom. I think **they're his**.
3. What about this umbrella? –Oh, don't take that. My parents need it. **It's theirs**.
4. There are two white plates here. – We brought them. **They're ours**.
5. And the computer game here? – I brought that. **It's mine**.
6. Did you make these little cakes, Emma? **They're yours**, aren't they?

___/3P

Aufgabe 7

Fill in the question tags.

1. I'm not late, **am I**?
2. Hi! You're Jim, **aren't you**? Nice to meet you.
3. Robert isn't at school, **is he**?
4. The cafeteria isn't open at break time, **is it**?
5. The chips aren't very good, **are they**?
6. Lisa is at the house with Baker, **isn't she**?



___/3P

Viel Erfolg!!

Gesamt: ___/38P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	34	32	31	29	28	27	25	24	22	20	19	17	15	13	12	10	9	8	6	5