

Klassenarbeit - Grammatik

one und ones; Going to Future; some und any; Vergleichen;
Possesivpronomen; Übersetzung

Aufgabe 1

The red or the green one?

Grandma and Dan want to go away for the weekend. Grandma is packing Dan's things. Complete her questions and Dan's answers.

Grandma: Dan, do you want your red shirt or your green _____?

Dan: The red _____, please.

Grandma: Do you want the jeans on the bed or the _____ on the sofa?

And do you want your new shoes or your old _____?



___ /2P

Aufgabe 2

Write her questions with the correct form of the verbs. Use the going to future.

1. What film (watch) ?

2. When (come) back ?

3. Who (come) with you ?

4. Who (pay) for your ticket ?

5. How (get) there ?

6. Who (take) you home ?

___ /6P

Aufgabe 3

Complete their dialogue and fill in the following words:

somewhere – anywhere (2x) – somebody - anybody (2x) – something (2x)

Ben: It's ten o'clock already, but I can't see the bus _____.

Mrs. Green: I'm sure, it'll be here soon. But there are only 16 students here.

_____ is missing.

Does _____ know who that is?

Lea: Yes, it's Tom. Maybe he's buying _____ in the shop over there.

Mrs. Green: Has _____ got his mobile phone number?

Kate: Yes, I have. I can phone him. Oh no, I can't.

I can't find my mobile _____.

Daniel: Of course not. You always lose _____.

Lea: Check your bag again. It must be _____.

___ /4P

Aufgabe 4

Fill in:

2 x some - any - something - anything



Linda: Mum, I need _____ help with my hat for the fashion show. I haven't got _____ good ideas.

Mum: I think we can find _____ nice for your hat in the box up in the attic.

Linda: Oh, yes, let's go up there- Look, there are _____ funny paper bags.

Mum: Do you need _____ else?

Linda: Well, I need

___ /5P

Aufgabe 5

Comparisons

**Compare your and your neighbours things. Try to use possessive pronouns.
(= genauso; + Komparativ; * Superlativ)**

Example: cat / old +

Our cat is older than theirs.



1. garden / to be / nice =

2. Their car / to look / expensive +

3. Their dog / to be / dangerous *

4. His son / to be / old +

5. Our house / not to be / big =

6. His cat / to run / fast *

___/6P

Aufgabe 6

Anna, Sarah and Claire are looking for some things in the lost property room (Fundbüro) at school. Mr Brown, a teacher, is helping them. Complete the dialogue.

Mr. Brown: OK. Whose coat is this?

Anna: Oh, I think it's _____.

Mr. Brown: And is this tartan scarf _____ too, Anna?

Anna: No, it isn't. Perhaps it's Sarah's scarf. She can't find _____.

Sarah, is this _____?

Sarah: No, it isn't. _____ is green and blue, not red and blue.

We can ask Ben, maybe it's _____.

___/3P

Aufgabe 7

Translation



1. „Eines Tages fuhren mein Bruder und ich in einen fantastischen Vergnügungspark mit vielen Fahrgeschäften“, erzählte mir mein Freund.

„Ich bin mir sicher, das war toll! Vielleicht kann ich nächstes Jahr mitkommen?“

- 2.

„Ja, natürlich. Wir aßen leckere belegte Brote, tranken Saft, bezahlten nur ein paar Cents für Eis und waren am Abend sehr müde.“

- 3.

___ /3P

Aufgabe 8

Write 3 sentences about plans for the future.

1. _____

2. _____

3. _____

___ /3P

Lösung Klassenarbeit - Grammatik

one und ones; Going to Future; some und any; Vergleichen;
Possesivpronomen; Übersetzung

Aufgabe 1

The red or the green one?

Grandma and Dan want to go away for the weekend. Grandma is packing Dan's things. Complete her questions and Dan's answers.

Grandma: Dan, do you want your red shirt or your green **one**?

Dan: The red **one**, please.

Grandma: Do you want the jeans on the bed or the **ones** on the sofa?

And do you want your new shoes or your old **ones**?



___ /2P

Aufgabe 2

Write her questions with the correct form of the verbs. Use the going to future.

1. What film (watch) ?

What film are you going to watch?

2. When (come) back ?

When are you going to come back?

3. Who (come) with you ?

Who is going to come with you?

4. Who (pay) for your ticket ?

Who is going to pay for the ticket?

5. How (get) there ?

How are you going to get there?

6. Who (take) you home ?

Who is going to take you home?

___ /6P

Aufgabe 3

Complete their dialogue and fill in the following words:

somewhere – anywhere (2x) – somebody - anybody (2x) – something (2x)

- Ben:** It's ten o'clock already, but I can't see the bus **anywhere**.
- Mrs. Green:** I'm sure, it'll be here soon. But there are only 16 students here. **Somebody** is missing.
Does **anybody** know who that is?
- Lea:** Yes, it's Tom. Maybe he's buying **something** in the shop over there.
- Mrs. Green:** Has **anybody** got his mobile phone number?
- Kate:** Yes, I have. I can phone him. Oh no, I can't.
I can't find my mobile **anywhere**.
- Daniel:** Of course not. You always lose **something**.
- Lea:** Check your bag again. It must be **somewhere**.

___ /4P

Aufgabe 4

Fill in:

2 x some - any - something - anything



- Linda:** Mum, I need **some** help with my hat for the fashion show. I haven't got **any** good ideas.
- Mum:** I think we can find **something** nice for your hat in the box up in the attic.
- Linda:** Oh, yes, let's go up there- Look, there are **some** funny paper bags.
- Mum:** Do you need **anything** else?
- Linda:** Well, I need

___ /5P

Aufgabe 5

Comparisons

Compare your and your neighbours things. Try to use possessive pronouns.
(= genauso; + Komparativ; * Superlativ)

Example: cat / old +

Our cat is older than theirs.



1. garden / to be / nice =

Our garden is as nice as theirs.

2. Their car / to look / expensive +

Their car looks more expensive than ours.

3. Their dog / to be / dangerous *

Their dog is the most dangerous.

4. His son / to be / old +

His son is older than me.

5. Our house / not to be / big =

Our house is not as big as theirs.

6. His cat / to run / fast *

His cat runs fastest.

___ /6P

Aufgabe 6

Anna, Sarah and Claire are looking for some things in the lost property room (Fundbüro) at school. Mr Brown, a teacher, is helping them. Complete the dialogue.

Mr. Brown: OK. Whose coat is this?

Anna: Oh, I think it's **mine**.

Mr. Brown: And is this tartan scarf **yours** too, Anna?

Anna: No, it isn't. Perhaps it's Sarah's scarf. She can't find **hers**.

Sarah, is this **yours**?

Sarah: No, it isn't. **Mine** is green and blue, not red and blue.

We can ask Ben, maybe it's **his**.

___ /3P

Aufgabe 7

Translation



1. „Eines Tages fuhren mein Bruder und ich in einen fantastischen Vergnügungspark mit vielen Fahrgeschäften“, erzählte mir mein Freund.

“One day my brother and I went to a fantastic amusement park with lots of rides“, my friend told me.

2. „Ich bin mir sicher, das war toll! Vielleicht kann ich nächstes Jahr mitkommen?“

“I am sure that was great! Maybe I can come with you next year?“

3. „Ja, natürlich. Wir aßen leckere belegte Brote, tranken Saft, bezahlten nur ein paar Cents für Eis und waren am Abend sehr müde.“

„Yes, of course. We ate delicious sandwiches, drank juice, paid just some cents for icecream and were very tired/sleepy in the evening.

___ /3P

Aufgabe 8

Write 3 sentences about plans for the future.

1. **You are going to have a football match.**
2. **We are going to watch TV.**
3. **Our teacher is going to eat a sandwich.**

___ /3P

Viel Erfolg!!

Gesamt: ___/32P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	28	27	26	25	24	22	21	20	19	17	16	14	12	11	10	9	8	6	5	4